

a high  
performing  
academy  
providing  
excellence  
for all

# New Year 7 Information Evening



**Thursday 13 June 2024**



# Welcome from Mr Mackenzie Headteacher



# Year 7 Welcome Guide 2024

Resilience  
Respect  
Reach  
Reward

[www.weatherheadhigh.co.uk](http://www.weatherheadhigh.co.uk)

## School Routines



### Lunchtime Arrangements

Your child may bring a packed lunch or purchase a hot or cold meal from the dining room. We operate a cash or biometric system, and with your permission, your child's fingerprint will be scanned on their first day. You can top up their ParentPay to top up their account. If your child is eligible for free school meals, you need to re-apply for this to continue on the school website: [www.weatherheadhigh.co.uk/school/information/fsm/](http://www.weatherheadhigh.co.uk/school/information/fsm/)



Chartwells provide three menus which are rotated throughout the school day. Menus are available on the school website. There are 'meal deal' options which provide value for money and are popular with students. Year 7 students are allocated designated, supervised areas at lunchtime, including the playground, lunch rooms and the playground.



### Mobile Phones

We feel it is important that students have time to focus on their learning. Mobile phones are not permitted at school under any circumstances. Mobile phones must be switched off and remain in bags during the day. Any mobile phones will have them confiscated and returned to the contact home during the day may be collected from Reception. Any mobile phones will have them confiscated and returned to the contact home during the day may be collected from Reception.



### Smoking

Smoking and vaping are not permitted on the school premises.



### Personal Property

We advise that valuables are not brought to school. Personal property should be stored in lockers. Lockers are allocated in September to store bags, PE kit and personal property. Students should accept responsibility and care for their personal property.

[www.weatherheadhigh.co.uk](http://www.weatherheadhigh.co.uk)



### Lost Property

Students should enquire about lost property items at Reception. We aim to return all named lost items; however, items are only kept for three months and if not claimed, they are donated to charity.



### Homework

Homework is a vital part of learning. It consolidates what is learnt in lesson and encourages students to be independent. Students will receive a homework schedule in September, along with guidelines regarding the quality and length of time to be spent completing tasks. Homework can include an extension task, revision, learning facts and independent research. Supervised homework support sessions run twice a week and the LRC is available for independent work until 5.30pm every Monday, Wednesday and Thursday.



### Progress, Assessment and Examinations

As well as ongoing assessment in lessons, students will be assessed through written or practical assessments at the end of each term. Parents will be invited to a Year 7 Form Tutor meeting in October, a Year 7 Parents' Evening in the spring term, and an end of year report is sent home in July.



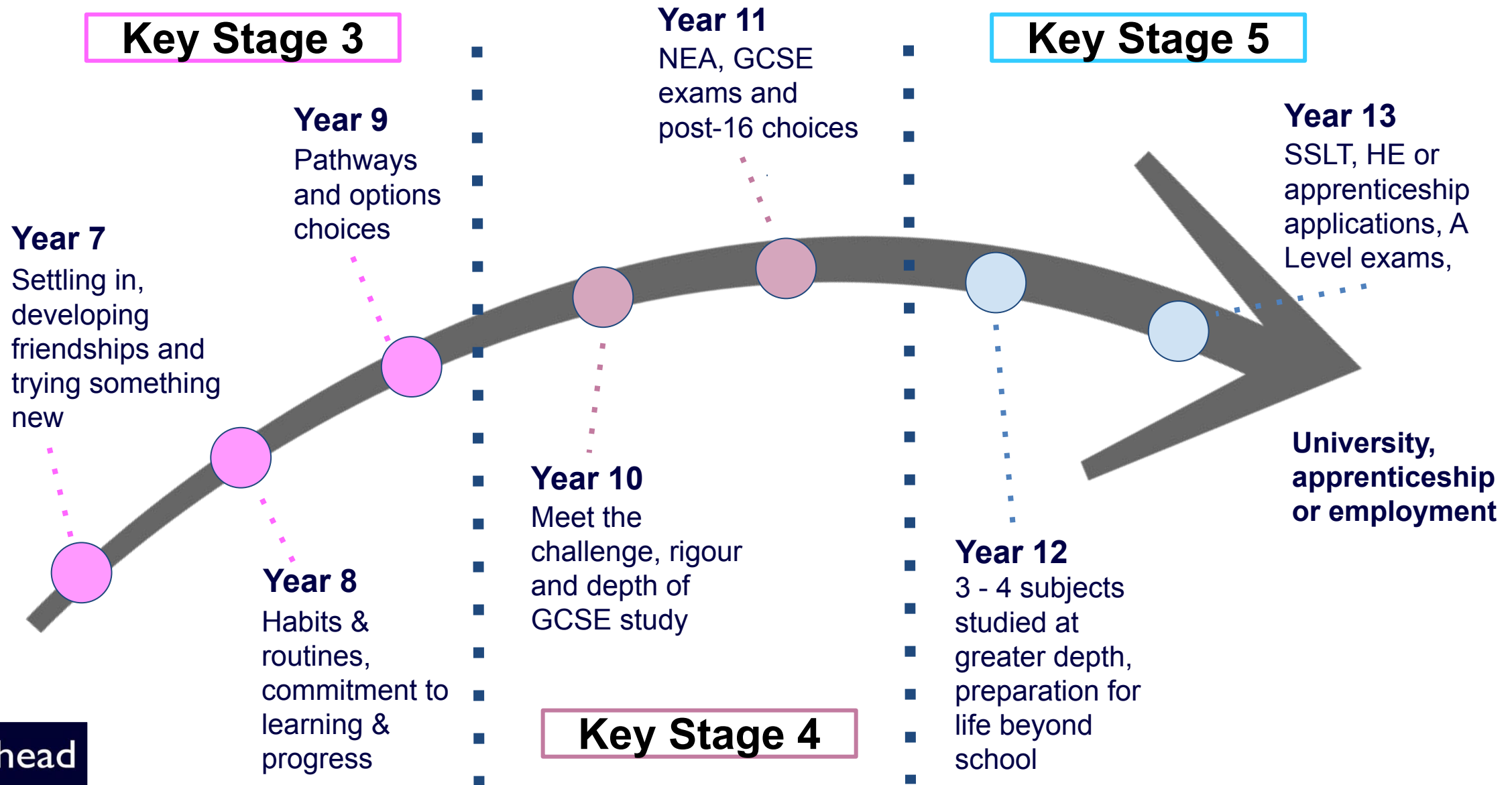
### Attendance

Attendance is vital if your child is to fulfill their potential, make progress and take advantage of the opportunities available at Weatherhead. Students should only be absent if they are genuinely unwell - in the case of minor ailments, we ask that you send your child to school. Parents will be contacted if their child is unwell during the day and needs to be collected. Students should not contact home themselves but should report to their Year Group office or the Student Services office. Parents should contact the school on the first and every subsequent day of absence by telephoning the school on 0151 631 4410 and following the instructions via the options provided.

[www.weatherheadhigh.co.uk](http://www.weatherheadhigh.co.uk)



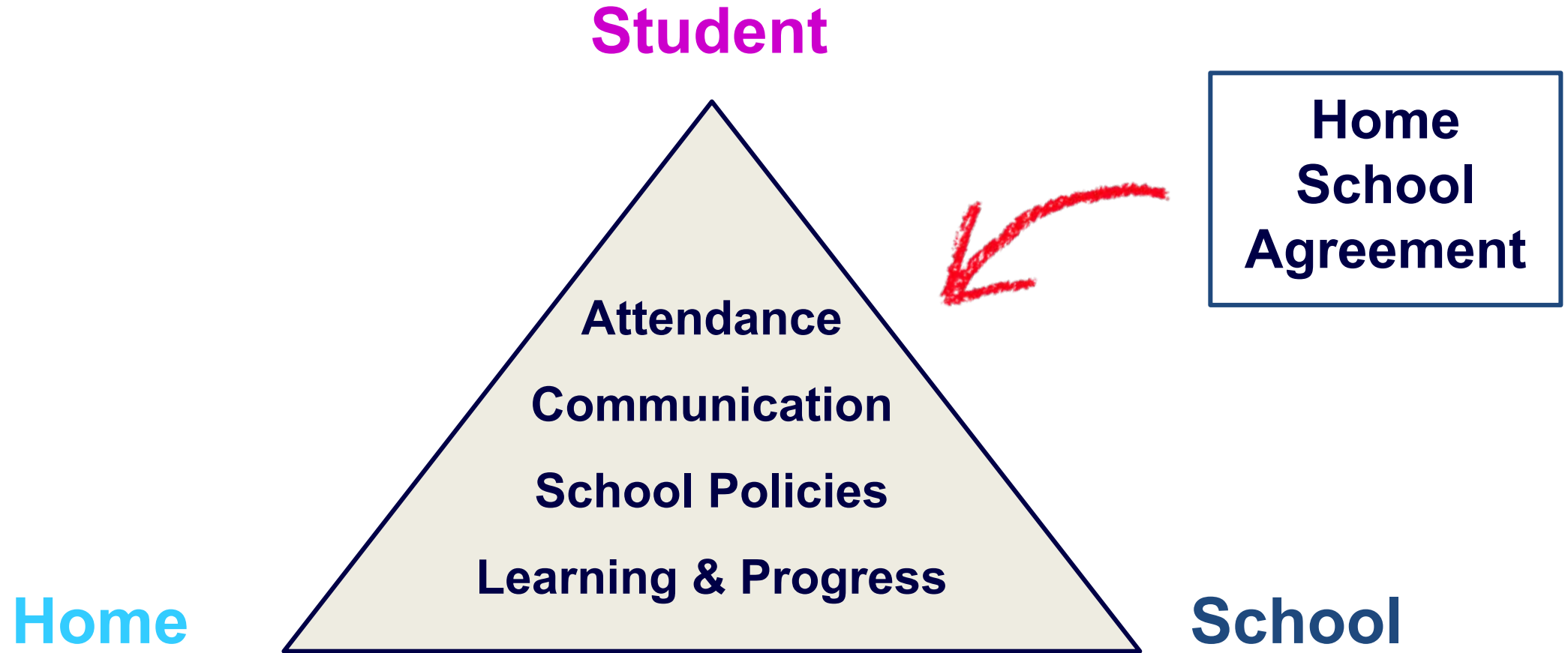
# The Weatherhead Journey....



# Our Values



# The Importance of Partnership



# Our Two Week Timetable

- 25 x one hour teaching periods per week
- Week One and Week Two will be different
- Signage / reminders for students (and staff)

	Mon	Tue	Wed	Thu	Fri
1	7S/H History MCL C005	7S/Sp Spanish JMU B201	7S/En English JRA F209	7S/Sc Science KCS D202	7HS3/Ad Art & Design SS E204
2	7S/Sc Science KCS D202	7S/Pe Physical Educati LMI	7S/Pr PSHCE/RE RDN C003	7S/Mu Music JMO A102	7S/Li Literacy MBA E104
3	7S/En English JRA C203	7S/En English JRA C203	7S/G Geography MCL C005	7S/Ma Mathematics TWR B103	7HS3/Tf Technology/Food JOH F103
4	7S/G Geography AHN C005	7S/Ma Mathematics TWR B103	7S/Sc Science CB D206	7S/Sp Spanish JMU B201	7S/Ma Mathematics TWR B103
5	7S/Ma Mathematics TWR B103	7S/Sc Science NB D202	7S/Dr Drama SH A203	7S/En English JRA C203	7S/C Computer Studies EWT F207

# Overview of the Evening

<b>Miss Sullivan</b> (Senior Deputy Headteacher) <b>Mrs Rogers</b> (Deputy Headteacher) <b>Miss Byrne</b> (Deputy Headteacher)	Introduction and outline of role in school
<b>Mrs Walton</b> (Assistant Headteacher & Designated Safeguarding Lead)	Attendance, safeguarding & keeping safe
<b>Miss Crawford</b> (Assistant Headteacher)	Behaviour, expectations, pastoral care & support
<b>Miss Mitchell</b> (Year Leader for Year 7)	Introduction, the role of the Year Leader's office & communication
<b>Mrs Jones</b> (Assistant Headteacher / Director of SEND)	Overview of transition, Edulink & SEND
Close and meet children	



# Attendance

- Our expectation is that all students attend school every day, unless there is a significant reason for absence.
- Poor attendance is a safeguarding concern; it is the parent / carer's legal duty to ensure your child attends school.
- If your child is absent, you must contact with the school and provide a valid reason.
- Attending school regularly is a habit and we ask that parents / carers support us with this.
- Students *can* attend school with minor illnesses.
- If we feel our child needs sending home during the day, we will make contact and arrange for you to collect your child.
- Holidays during term time are not authorised, unless in exceptional circumstances (authorisation by the Headteacher).
- Our Attendance Policy is available on our school website.

**Weatherhead High School**  
World Class Schools

**EVERY DAY COUNTS!**

GREAT ATTENDANCE MEANS BEING IN SCHOOL EVERY DAY OR BEING ABSENT FOR NO MORE THAN 6 DAYS ACROSS A WHOLE SCHOOL YEAR

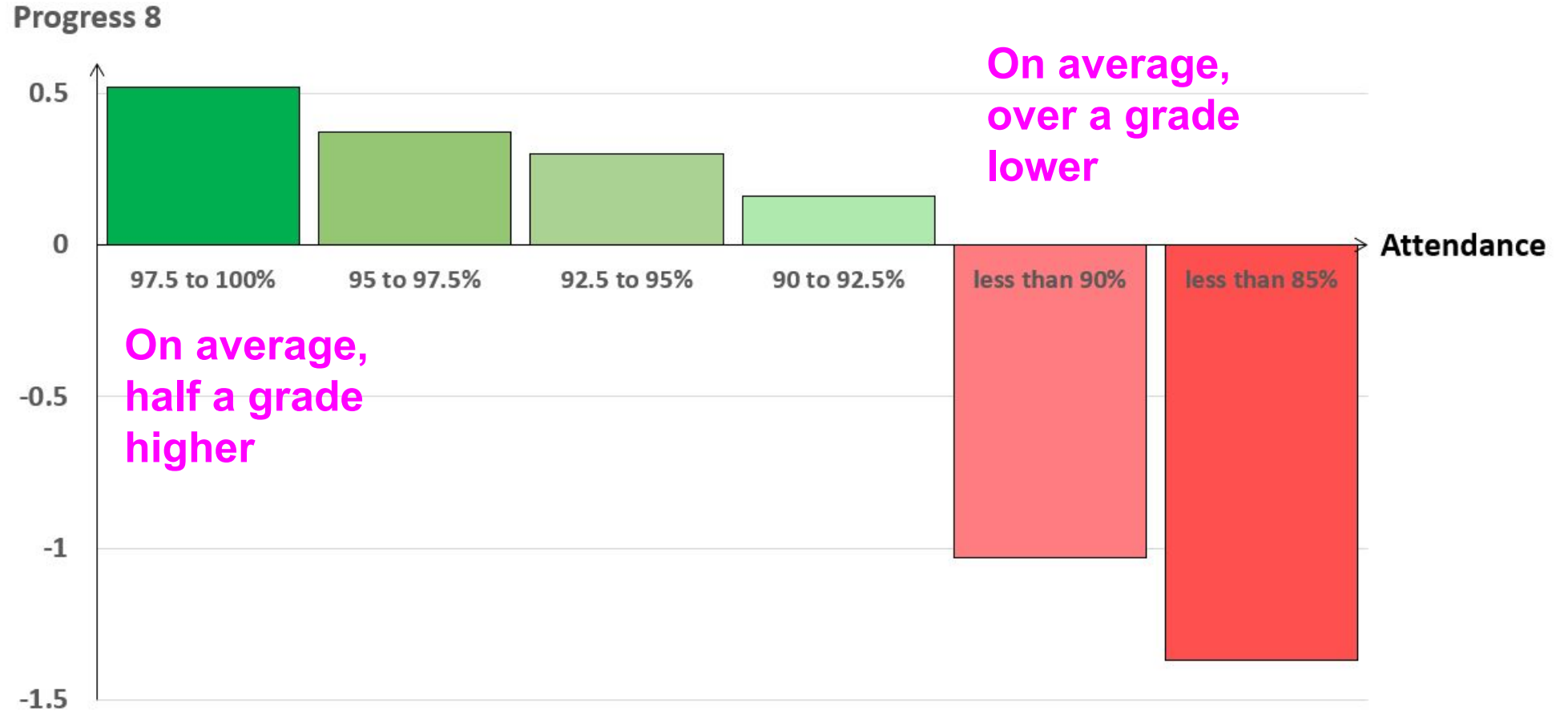
**Did you know...**

- 10 MINS: Being late by ten minutes every day for one year is equal to 33 hours... approximately 6 days of lost learning!
- 33 HOURS

Attendance %	Days Missed	Lessons Missed
80%	38 days	228 lessons
85%	28.5 days	171 lessons
90%	19 days	114 lessons
95%	9.5 days	57 lessons
97%	6 days	36 lessons
100%	0 days	0 lessons

GIVE YOURSELF THE BEST POSSIBLE CHANCE OF SUCCESS BY BEING IN SCHOOL EVERY DAY!

# The Importance of Good Attendance



**Note: the 8 students with 100% attendance had an average Progress score of +0.98 (almost a full grade better than expected on average in all subjects)**

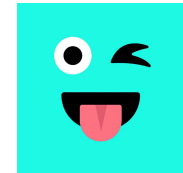
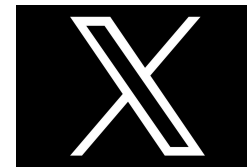
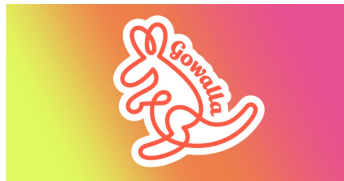
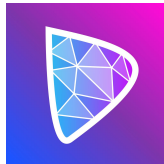
# Safeguarding at Weatherhead

- Safeguarding is paramount and is every staff member's responsibility.
- Every child has a voice at Weatherhead and we have clear systems to safeguard our young people.
- We have a dedicated safeguarding team, headed by the Designated Safeguarding Lead.
- Every member of staff knows how to refer a concern.
- If your child needs support in any way, they will be seen by a member of the Student Services Team.
- We are an Operation Encompass school and work with other agencies to support your child.
- All our Child Protection, e-Safety and Prevent Policies can be found on our website [weatherheadhigh.co.uk/safety-and-wellbeing/safeguarding](https://weatherheadhigh.co.uk/safety-and-wellbeing/safeguarding)



# Social Media and Keeping Safe

- For most social media platforms, the requirement is 13+
- We do not allow phones to be used whilst in school; the link between mental health and mobile phone use is stark.
- We have a programme of education throughout the year that educates children on how to conduct themselves online, privacy settings and the dangers of the online world.
- We have an Acceptable User Policy that all students sign, a 'Securus' safety system in place and rigorous Filtering and Monitoring systems to keep your child safe.
- As a parent / carer, we rely on your support, to stop unnecessary issues spilling into the school day and affecting learning



**Talk about your child's phone usage daily; model good practice!**

**Set limits and parameters for your child; parental controls and wifi control are powerful methods**

**Look at the advice and resources available online together**

**Agree boundaries**



**Check their privacy settings**

**Do not allow 'private spaces' such as taking their phone to bed. Sleep is crucial to development; leave the phone elsewhere!**

**Talk to your child about the importance of their digital footprint**

**Teach your child to be kind and think twice before pressing 'send'**

# Social Media and Keeping Safe



**Talk to your child openly.**

## **Support for parents / carers:**

[www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media](http://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media)

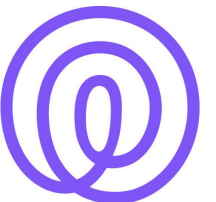
[www.internetmatters.org/resources/ukcis-social-media-guide-for-parents-and-carers](http://www.internetmatters.org/resources/ukcis-social-media-guide-for-parents-and-carers)

[saferinternet.org.uk/guide-and-resource/social-media-guides](http://saferinternet.org.uk/guide-and-resource/social-media-guides)

[www.nspcc.org.uk/keeping-children-safe/online-safety/social-media](http://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media)

[www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety](http://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety)

[www.healthychildren.org/English/fmp/Pages/MediaPlan.aspx](http://www.healthychildren.org/English/fmp/Pages/MediaPlan.aspx)



# Behaviour and Expectations

At Weatherhead, we are proud of the high standards of behaviour we expect from all of our students and we feel that it is an essential part of the school environment.

A consistent approach to consequences is vital and there are two key principles that inform this:

- Every student has the right to learn.
- Every student has the right to feel safe.

**BEHAVIOUR FOR LEARNING** Weatherhead High School

**CONSEQUENCES**

**C1 VERBAL WARNING**  
STOP, THINK, MAKE A POSITIVE CHOICE ABOUT YOUR BEHAVIOUR

**C2 FORMAL WARNING**  
STOP, THINK, MAKE A POSITIVE CHOICE ABOUT YOUR BEHAVIOUR

**C3 CURRICULUM DETENTION**  
(lunchtime or after school)  
STOP, THINK, MAKE A POSITIVE CHOICE ABOUT YOUR BEHAVIOUR

**C4 ON-CALL**  
YOU WILL BE ISSUED WITH AN SLT SANCTION. YOU MAY NOW BE INTERNALLY OR EXTERNALLY EXCLUDED FROM SCHOOL

**ACTIONS BRING CONSEQUENCES**  
**ABC**

# Behaviour and Expectations

The behaviour policy is underpinned by the school's four values:  
**R**esilience, **R**espect, **R**each and **R**eward.

## Resilience

Students are expected to attend school every day, attempt all work no matter how challenging and take responsibility for their own behaviour choices.



## Respect

Students are expected to demonstrate respect to staff, students and visitors in all that they do. This includes during lessons, break and lunch times and within the wider community.



## Reach

Students are expected to push themselves to achieve the best of their ability both inside and outside the classroom.



## Reward

We as a school work hard to ensure that students who demonstrate the above are rewarded.



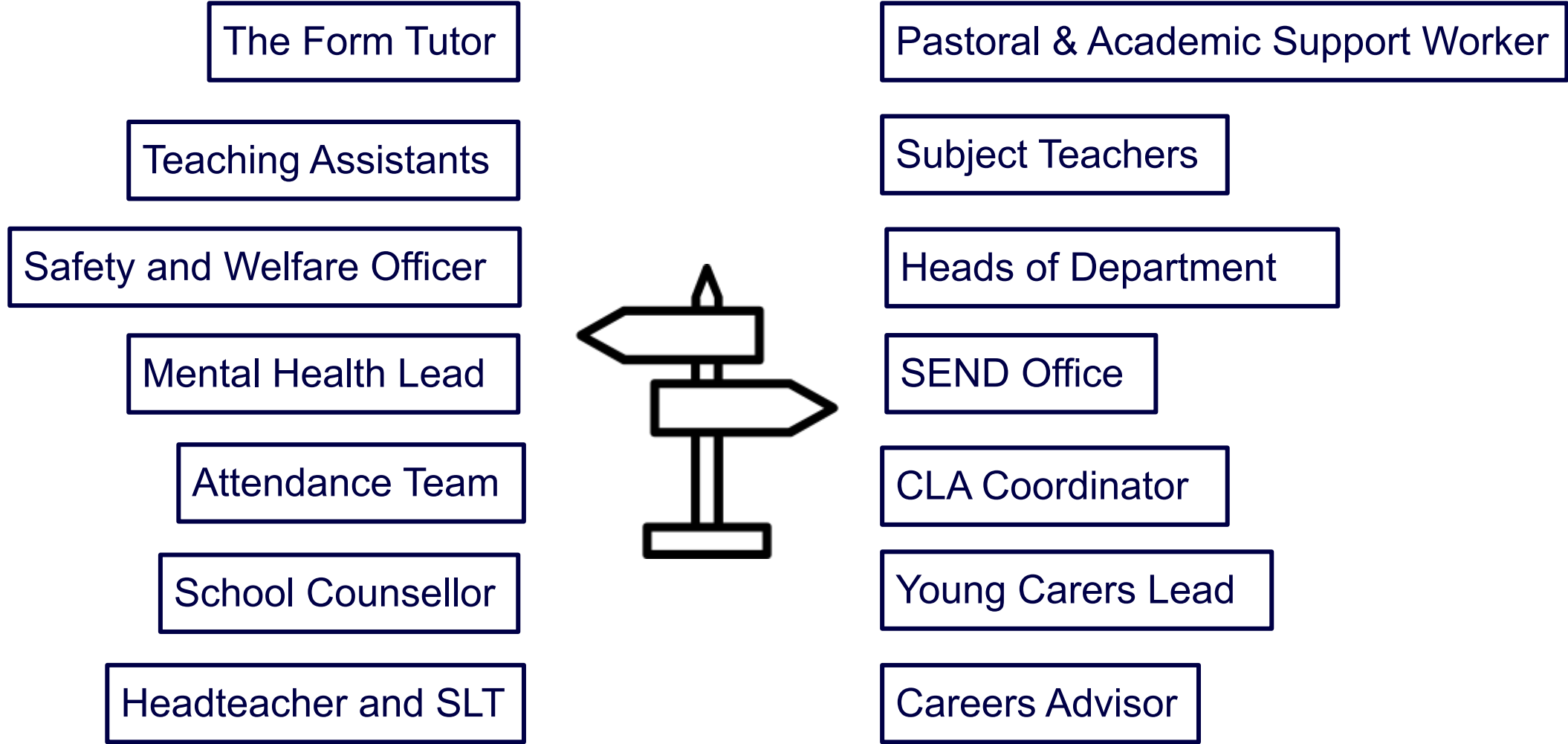


# Uniform Expectations

We take pride in our students and expect them to take pride in their uniform.

- Navy school blazer (pin badges denoting Year Group must be worn)
- White, short sleeve collar shirt
- Knee length navy blue skirt or trousers  
(pencil skirts/pleated gym skirts are not permitted)
- Plain navy blue, black or white socks or tights (no bows)
- Plain, flat, black school shoes (no adornments)
- One pair of stud earrings, one ring and a wrist watch  
(no hair bows, necklaces, bracelets or smart watches)
- No facial or tongue piercings allowed
- Make up should be kept to a minimum
- No false eyelashes/extensions, no nail varnish/gel/acrylic nails
- No extreme hair colour or styles (including partially/fully shaved hair)

# Pastoral Care



**Year Leader: Miss L Mitchell**

**Pastoral & Academic Support Worker:  
Mrs A Yates**



**Form Tutors**



**7ESB**  
Miss Brocklebank

**7EH**  
Miss Heywood

**7ELT**  
Miss Tarpey

**7MMY**  
Miss Marshallsay

**7JMI**  
Miss McIlroy

**7HGM**  
Mrs Mohsin

**7EOL**  
Miss O'Looney

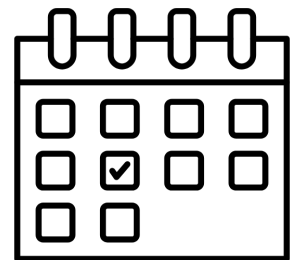
**7CK**  
Miss Kiersey

**7JMW**  
Mr Matthews-Wright

**7MJW**  
Miss Whitwell

# Transition Timeline

<b>Primary School Visits - May / June</b>	✓
<b>New Year 7 Information Evening - Thursday 13 June</b>	✓
<b>Year 7 Induction Day - Wednesday 3 July</b>	
<b>Summer School - Tuesday 20 &amp; Wednesday 21 August</b>	
<b>School Opens (Year 7 only) - Tuesday 3 September (am)</b>	
<b>School Opens (all) - Wednesday 4 September</b>	



# SEND at Weatherhead

Weatherhead's SEND team are committed to providing personalised support for students with a range of Special Educational Needs & Disabilities and strives to meet every student's individual needs.

**Full details and a range of resources are available on our school website under the 'About Us' section.**

**Director of SEND**

Mrs Jones  
(September 2024)

**Assistant  
SENDCO**

Mrs Scott

# EduLink

**EduLink is an app that is used to communicate key information and messages between home and school.**

- At the start of July, you will be sent an email asking you to download the '**EduLink One**' app.
- You will be provided with log-in details.
- At this stage you will be asked to check the contact information we have for you.
- You will then be asked to complete a series of key forms using the EduLink app.
- You will receive a notification when these are available.