

KS5 Curriculum Overview 2023/24

Department: Photography

Description of KS5 Curriculum:

The first phase of this course is focussed on building the required skills for the 2 assessed units at the end of Year 13. A foundation style programme developing essential photographic skills begins in September of Year 12 and runs until Christmas. In this phase, students will explore photography skills and techniques as well as presentation and creative aspects. The coursework element and first component of the A level begins in January, which is worth 60% of the overall marks. This is called the Personal Investigation which includes a practical portfolio of work showing the learner's response to a starting point as well as a written, related study which supports the practical work. The second component is the externally set task which is worth 40% of the total marks. This is a range of themes set by the exam board and issued on 1 February. Learners are invited to respond to one starting point from the paper and complete a range of preparatory work as well as a 15 hour timed piece.

Sequence of Learning:

KS5	Term 1 Content	Term 2 Content	Term 3 Content
Year 12	Research photography Light drawing Abstract shoot Glass ball / magnifying glass shoot Ink / Drip shoot Portraiture Landscapes and cityscapes	Distressing and ageing photographs Photographer Development Board P I Initial shoots Begin shoots for 1st artist response Edit and refine these Development work	Photographer 1 Personal responses in style of artist / photographer using themes Artist / photographer 2. Development work Plans for summer shoots
Year 13	Artist /Photographer 2 Development Development of ideas Individual projects. Artist / Photographer 3 and 4 Planning piece Individual Planning	Outcome- final piece Exam papers released 1 Feb by OCR Board 1: initial ideas shoot Board 2: artists / photographers development Board 3: develop techniques/experiment Board 4: refined ideas/plan outcome	Complete preparation Timed piece Complete targets on coursework