

KS5 Curriculum Overview 2023/24

Department: Geography

Description of KS5 Curriculum:

There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A level Geography is one of the most relevant subjects you could choose to study. Students enjoy the scope of the material they cover in geography, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles.

The A level Geography course is often split into human and physical geography even though geography is a very fluid subject with some of the issues overlapping.

Physical geography looks at topics such as natural hazards and looks at how hazards occur, what can be done to predict them and the management that is in place if one occurs. Students often find this side of the subject more interesting, but more challenging due to unfamiliarity of the content. Human geography takes a focus on the human environment and the growth of aspects such as urban environments and how perceptions of places, not only local to us, but globally, are altered by a range of factors.

Whilst studying A Level Geography, you will find yourself developing certain skills, some transferable, and others relevant to the field of study. In terms of transferable skills, you will enhance your communication, teamwork and time management skills, all of which will benefit you in the world of work and future careers. Geographers are among the most employable university graduates.

Sequence of Learning:

| KS5 | Term 1 Content | Term 2 Content | Term 3 Content |
|---------|---|---|--|
| Year 12 | <p>Physical:</p> <ul style="list-style-type: none"> • Coastal systems & landscapes. • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Contemporary urban environments. • Skills based learning. | <p>Physical:</p> <ul style="list-style-type: none"> • Coastal systems & landscapes. • Water & carbon cycle. • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Contemporary urban environments. • Skills based learning. | <p>Physical:</p> <ul style="list-style-type: none"> • Water & carbon cycle • NEA. • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Changing places. • NEA. • Skills based learning |
| Year 13 | <p>Physical:</p> <ul style="list-style-type: none"> • Water & carbon. • NEA. • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Changing places. • NEA. • Skills based learning | <p>Physical:</p> <ul style="list-style-type: none"> • Natural hazards • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Global systems and governance. • Skills based learning | <p>Physical:</p> <ul style="list-style-type: none"> • Natural hazards • Skills based learning <p>Human:</p> <ul style="list-style-type: none"> • Global systems and governance. • Antarctica. • Skills based learning. |