

KS5 Curriculum Overview 2022/23

Department: A Level Music

Description of KS5 Curriculum:

There are three components to the AQA A Level Music course. Listening and Appraising is worth 40% and comprises 2 compulsory set works and 2 optional Areas of Study. Performance is worth 35% and comprises a 5 minute recital which can be either solo, ensemble or a combination of both. Composition is worth 25% and comprises 1 free composition. Composition will be covered in 1 lesson per week throughout the course, with the free composition being completed in Year 12 and the composition to a brief in Year 13. Performance will be covered in subsidised peripatetic lessons.

Sequence of Learning:

KS5	Term 1 Content	Term 2 Content	Term 3 Content
Year 12	<p>Explore the Solo Concerto strand and Operas of Mozart.</p> <p>Explore AoS 4 - Music for Media, with initial development of listening skills and exploration of all set composers. Analysis of 2 pieces of music by Bernard Herrmann.</p>	<p>Analysis of The Marriage of Figaro set work. Develop exam technique for short and contextual questions.</p> <p>Analysis of pieces of music by Hans Zimmer, in addition to further development of listening skills.</p>	<p>Review and consolidate knowledge of Marriage of Figaro set work. Practice of exam style questions and introduction to piano music of the Romantic era.</p> <p>Develop essay writing skills whilst consolidating knowledge of AoS 4.</p>
Year 13	<p>The Piano Music of Brahms, Chopin and Greg - set work analysis and exam question practice.</p> <p>Explore AoS 4 - Jazz, with initial development of listening skills and exploration of all set composers. Analysis of 2 pieces by Louis Armstrong and 2 pieces by Miles Davis.</p>	<p>Complete set work analysis and practice of extended answers.</p> <p>Jazz - development of listening skills and essay writing technique.</p>	<p>Listening practice for all three strands in the compulsory Area of Study.</p> <p>Revision of Music for Media and Jazz, including listening questions and Section C essays.</p>