

Careers Programme Overview (KS3 Year 7-9)

Weatherhead High School

Weatherhead
High School

A high performing academy providing excellence for all

Vision Statement

Weatherhead High School is committed to raising aspirations, challenging stereotypes and instilling world-beating ambition within our students. CEIAG at Weatherhead incorporates Work Related Learning and Enterprise activities, and aims to encourage students to make the most of the opportunities available and steer students towards making informed choices about their future.

Contact: Mrs Kaloumenos/Mr Ridgway

Email: careers@weatherheadhigh.co.uk

Telephone 0151 631 4400

Milestones and Learning Outcomes

(MAPPED AGAINST
THE CDI FRAMEWORK
AREAS BY KEY STAGE)

Key Events and Experiences

Year 9

Year 9

Autumn Term:

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

Spring Term:

MANAGE CAREER - Looking forward to the future, managing the transition into secondary school and preparing for choosing their GCSEs

EXPLORE POSSIBILITIES - being aware of the range of possible jobs

BALANCE LIFE AND WORK - recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces

MANAGE CAREER - being aware that career describes their journey through life, learning and work

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

Summer Term:

EXPLORE POSSIBILITIES - being aware of the main learning pathways (e.g. university, college and apprenticeships)

Autumn Term:

Tomorrow's Engineers Week presentation

Unilever/All About STEM Bright Futures Project for selected Y9 students

Bebra's Computing Challenge

The Brilliant Club Scholar's Programme for selected students

Spring Term:

Year 9 Options Week

Options Evening

International Women's Week (employer talks in assemblies)

Summer Term:

Future Choices Fair

Ongoing:

START web careers tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

Year 8

Year 8

Autumn Term:

GROW THROUGHOUT LIFE - recording achievements

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

EXPLORE POSSIBILITIES - identifying common sources of information about the labour market and the education system

Spring Term:

EXPLORE POSSIBILITIES - being aware of the range of possible jobs

BALANCE LIFE AND WORK - recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces

MANAGE CAREER - being aware that career describes their journey through life, learning and work

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

Summer Term:

EXPLORE POSSIBILITIES - being aware of the main learning pathways (e.g. university, college and apprenticeships), being aware that many jobs require learning, skills and minimum qualifications, being aware of the range of different sectors and organisations where they can work

Autumn Term:

Tomorrow's Engineers Week presentation

Bebra's Computing Challenge

Spring Term:

National Careers Week (employer talks & PSHCE lessons delivered by Careers Manager)

International Women's Week (employer talks in assemblies)

Summer Term:

Big Bang event

Future Choices Careers Fair

Ongoing:

START web careers tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

Year 7

Year 7

Autumn Term:

GROW THROUGHOUT LIFE - recording achievements

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

EXPLORE POSSIBILITIES - identifying common sources of information about the labour market and the education system

MANAGE CAREER - imagining a range of possibilities for themselves in their career

Spring Term:

EXPLORE POSSIBILITIES - being aware of the range of possible jobs

BALANCE LIFE AND WORK - recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces

MANAGE CAREER - being aware that career describes their journey through life, learning and work

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

Summer Term:

EXPLORE POSSIBILITIES - being aware of the main learning pathways (e.g. university, college and apprenticeships), being aware that many jobs require learning, skills and minimum qualifications, being aware of the range of different sectors and organisations where they can work

Autumn Term:

Introduction to the World of Work event

Introduction to START web careers tool

Tomorrow's Engineers Week presentation

Bebra's Computing Challenge

Spring Term:

National Careers Week (employer talks & PSHCE lessons delivered by Careers Manager)

International Women's Week (employer talks in assemblies)

The Brilliant Club Scholar's Programme for selected students

Summer Term:

Big Bang event

Future Choices Careers Fair

Ongoing:

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

Careers Programme Overview (KS4 Year 10-11)

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Milestones and Learning Outcomes

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Key Events and Experiences

Year 11

Autumn Term:

SEE THE BIG PICTURE - exploring trends in technology and science
GROW THROUGHOUT LIFE - considering what learning pathways they should pursue next

MANAGE CAREER - making plans and developing a pathway into their future

Spring Term:

EXPLORE POSSIBILITIES - researching the learning and qualification requirements for jobs and careers that they are interested in, researching how recruitment and selection processes work and what they need to do to succeed in them

CREATE OPPORTUNITIES - being able to discuss roles models and reflect on leadership

BALANCE LIFE AND WORK - identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces

Summer Term:

MANAGE CAREER - making plans and developing a pathway into their future

SEE THE BIG PICTURE - exploring local and national labour market trends

Year 10

Autumn Term:

SEE THE BIG PICTURE - being aware that trends in technology and science have implications for career

Spring Term:

EXPLORE POSSIBILITIES - researching the learning and qualification requirements for jobs and careers that they are interested in, researching how recruitment and selection processes work and what they need to do to succeed in them

CREATE OPPORTUNITIES - being able to discuss roles models and reflect on leadership

BALANCE LIFE AND WORK - identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces

Summer Term:

EXPLORE POSSIBILITIES - researching the range of workplaces and what it is like to work there, recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it, researching the learning and qualification requirements for jobs and careers that they are interested in
GROW THROUGHOUT LIFE - considering what learning pathway they should pursue next

MANAGE CAREER - taking steps to achieve in their GCSEs and make a decision about their post-16 pathway

Year 11

Autumn Term:

Tomorrow's Engineers Week presentation
6th form taster day/open evening

Spring Term:

National Careers Week (employer talks & PSHCE lessons delivered by Careers Manager)

International Women's Week (employer talks in assemblies)

Summer Term:

GCSE Results day support

Ongoing:

1:1 Careers interviews

START web careers tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

NCS

Year 10

Autumn Term:

Tomorrow's Engineers Week presentation

Spring Term:

Understanding the World of Work Event (employer led)

National Careers Week (employer talks & PSHCE lessons delivered by Careers Manager)

International Women's Week (employer talks in assemblies)

The Brilliant Club Scholar's Programme for selected students

Summer Term:

Work Experience week

Future Choices Careers Fair

John Moores University residential for selected students

Ongoing:

START web careers tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

CDI framework learning areas can be found here:
https://www.thecdi.net/write/CDI_98-Framework-skills_by_key_stage-A3_portrait-web.pdf

Inspiring and preparing
young people for the world
of work.

Careers Programme Overview (KS5 Year 12-13)

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Key Events and Experiences

Year 13

Autumn Term:

GROW THROUGHOUT LIFE - actively seeking out help, support and feedback, reflecting on and recording achievements, experiences and learning and communicating them to others

EXPLORE POSSIBILITIES - actively researching and reflecting on workplaces, workplace culture and expectations, analysing and preparing for recruitment and selection processes

MANAGE CAREER - managing the transition into the post-16 learning context and preparing for post-18 transitions

GROW THROUGHOUT LIFE - reflecting on and recording achievements, experiences and learning and communicating them to others

SEE THE BIG PICTURE - exploring and responding to trends in technology and science

Spring Term:

GROW THROUGHOUT LIFE - planning their next steps in learning and work

SEE THE BIG PICTURE - exploring and responding to trends in technology and science, exploring and responding to the relationship between career and the environment

Summer Term:

MANAGE CAREER - making plans and developing a pathway into their future

SEE THE BIG PICTURE - exploring local and national labour market trends

Year 12

Autumn Term:

SEE THE BIG PICTURE - exploring and responding to trends in technology and science

Spring Term:

BALANCE LIFE AND WORK - beginning to manage their own money and plan their finances (e.g. thinking about student loans)

GROW THROUGHOUT LIFE - taking responsibility for their learning and aiming high

MANAGE CAREER - managing the transition into the post-16 learning context and preparing for post-18 transitions

Summer Term:

GROW THROUGHOUT LIFE - taking responsibility for their learning and aiming high, planning their next steps in learning and work

EXPLORE POSSIBILITIES - having a clear understanding of the learning pathways and qualifications that they will need to pursue their career, actively researching and reflecting on workplaces, workplace culture and expectations

MANAGE CAREER - actively planning, prioritising and setting targets for their future, considering the risks and rewards of different pathways and career and deciding between them, managing the transition into the post-16 learning context and preparing for post-18 transitions

CREATE OPPORTUNITIES - being proactive about their life, learning and career, considering entrepreneurialism and self employment as a career pathway

SEE THE BIG PICTURE - exploring and responding to the relationship between career and the environment, exploring and responding to the relationship between career, community and society

Year 13

Autumn Term:

Mock Interview Day

Personal Statement support

Tomorrow's Engineers Week presentation

Spring Term:

Apprenticeship applications support

Cityzen Digital Design Competition for selected students

Summer Term:

A-Level Results day support

Ongoing:

1:1 Careers interviews

START web careers tool

Unifrog web careers/higher education tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

Year 12

Autumn Term:

Tomorrow's Engineers Week presentation

Spring Term:

Student Finance Talk Edge Hill University

Cambridge University HE+ Plus Programme for selected students

Summer Term:

Future Pathways Week – learning more about higher education and apprenticeships

Work Experience Week

UCAS Convention

Edge Hill University visit

Psychology students law court visits

Personal Statement support

Ongoing:

1:1 Careers interviews

Scholar's Programme

START web careers tool

Unifrog web careers/higher education tool

Careers drop in sessions (lunchtimes)

Parents Evening drop in clinic (Careers Manager)

CDI framework learning areas can be found here:
https://www.thecdi.net/write/CDI_98-Framework-skills_by_key_stage-A3_portrait-web.pdf

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