

The advice within this document is primarily taken from:  
[Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/schools-covid-19-operational-guidance)

This Risk Assessment is a flexible and fluid document, it will be subject to amendment after consultation with staff, Trustees and Governors, Unions and the Local Authority.

**PART A: Introduction – Notes to introduce the detailed Risk Assessment (Part B - see separate document)**

**Updated 06.01.22**

**Updated 05.04.22**

<p><b>1. Ensure good hygiene for everyone</b></p>	<p><b>Hand hygiene</b> Frequent and thorough hand cleaning will be regular practice. Staff and students will be reminded to clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p><b>Respiratory hygiene</b> The ‘catch it, bin it, kill it’ approach continues to be very important.</p> <p><b>Use of personal protective equipment (PPE)</b> Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the <a href="#">use of PPE in education, childcare and children’s social care settings</a> provides more information on the use of PPE for COVID-19.</p>
<p><b>2. Maintain appropriate cleaning regimes, using standard products such as detergents</b></p>	<p>A robust cleaning schedule will be maintained. This will include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. PHE has published guidance on the <a href="#">cleaning of non-healthcare settings</a></p>
<p><b>3. Keep occupied spaces well ventilated</b></p>	<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Windows and doors will be kept open in classrooms and communal areas to maintain airflow.</p>

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	<p>Particular consideration will be given when holding events where visitors such as parents are on site, for example, school shows.</p> <p>Mechanical ventilation is a system that uses a fan to draw fresh air or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.</p> <p>The school will balance the need for increased ventilation while maintaining a comfortable temperature. The <a href="#">Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic</a> and <a href="#">CIBSE COVID-19 advice</a> provides more information.</p>
<p><b>4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19</b></p>	<p><b>When an individual develops COVID-19 symptoms or has a positive test</b> The self-isolation advice for people with coronavirus (COVID-19) has changed. It is now possible to end self-isolation after 7 days, following 2 negative LFD tests taken 24 hours apart. The first LFD test should not be taken before the sixth day. Full isolation guidance can be found here: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></p> <p>Students were offered an onsite LFD test upon return to the Spring Term in January 2022 and twice weekly LFD home testing continues to be encouraged for staff and students until further notice.</p> <p>From Friday 1st April, regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children’s social care settings. Therefore, settings will no longer be able to either order or give out test kits.</p> <p>Adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.</p> <p>Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.</p>

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	<p>Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.</p> <p>Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days, as the risk of passing the infection on to others is much lower.</p> <p>The school will continue to follow advice and guidance from NHS England: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/">https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/</a></p> <p>The DfE advise that most people in England are no longer advised to get tested. If individuals still want to get tested and they're not eligible for a free NHS test, they must pay for a COVID-19 test themselves. COVID-19 tests can be purchased from some pharmacies and retailers, in person or online. Tests cannot be ordered from NHS 111 or 999.</p>
<p><b>5. Other considerations</b></p>	<p>All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</p> <p>Further information is available in the guidance on <a href="#">supporting pupils at school with medical conditions</a>.</p>
<p><b>6. Admitting children into school</b></p>	<p>In most cases, parents and carers will agree that a student with symptoms should not attend the school, given the potential risk to others.</p> <p>If a parent or carer insists on a student attending Weatherhead, we can take the decision to refuse admission of the student if, in our reasonable judgement, it is necessary to protect other students and staff from possible infection with COVID-19. This decision would be carefully considered in light of all the circumstances and current public health advice.</p>

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<p><b>7. Attendance</b></p>	<p>School attendance is mandatory for all students of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they will be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they will be recorded as code I (illness).</p> <p>For students abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the <a href="#">school attendance guidance</a>.</p>
<p><b>8. Travel and quarantine</b></p>	<p>All students travelling to England must adhere to <a href="#">travel legislation</a>, details of which are set out in <a href="#">government travel advice</a>. Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return.</p>
<p><b>9. School workforce</b></p>	<p>School leaders are best placed to determine the workforce required to meet the needs of their students.</p> <p>Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the <a href="#">guidance on protecting people who are CEV from COVID-19</a>.</p> <p>Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home. Weatherhead will continue to implement the necessary control measures to keep all staff safe at work.</p>
<p><b>10. Remote education</b></p>	<p>Not all people with COVID-19 have symptoms. Where appropriate, Weatherhead will support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.</p>

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	<p>Weatherhead will continue to deliver high-quality remote education for the next academic year, including for students who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>The remote education provided will be equivalent in length to the core teaching pupils would receive in school.</p> <p>Weatherhead will continue to work collaboratively with families and put in place reasonable adjustments so that students with special educational needs and disabilities (SEND) can successfully access remote education.</p> <p>Full expectations for remote education, support and resources can be found on the <a href="#">get help with remote education service</a></p>
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