

The advice within this document is primarily taken from:
[Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/schools-covid-19-operational-guidance)

This Risk Assessment is a flexible and fluid document, it will be subject to amendment after consultation with staff, Trustees and Governors, Unions and the Local Authority.

PART A: Introduction – Notes to introduce the detailed Risk Assessment (Part B - see separate document)

<p>1. Ensure good hygiene for everyone</p>	<p>Hand hygiene Frequent and thorough hand cleaning will be regular practice. Staff and students will be reminded to clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p>Respiratory hygiene The 'catch it, bin it, kill it' approach continues to be very important.</p> <p>Use of personal protective equipment (PPE) Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.</p>
<p>2. Maintain appropriate cleaning regimes, using standard products such as detergents</p>	<p>A robust cleaning schedule will be maintained. This will include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. PHE has published guidance on the cleaning of non-healthcare settings</p>
<p>3. Keep occupied spaces well ventilated</p>	<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Windows and doors will be kept open in classrooms and communal areas to maintain airflow.</p> <p>Particular consideration will be given when holding events where visitors such as parents are on site, for example, school shows.</p>

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	<p>Mechanical ventilation is a system that uses a fan to draw fresh air or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.</p> <p>The school will balance the need for increased ventilation while maintaining a comfortable temperature. The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information.</p>
<p>4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19</p>	<p>When an individual develops COVID-19 symptoms or has a positive test</p> <p>Students, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in our school setting develops COVID-19 symptoms, however mild, they will be sent home and should follow public health advice.</p> <p>For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.</p> <p>If a student is awaiting collection, they will be held in a designated room on their own if possible and safe to do so with fresh air ventilation in place, where possible. Appropriate PPE will be used if close contact is necessary. Further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms used for this purpose will be cleaned after the student has left.</p> <p>The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p>

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Asymptomatic testing

Testing remains important in reducing the risk of transmission of infection within schools. That is why, whilst some measures are relaxed, others will remain, and if necessary, in response to the latest epidemiological data, we all need to be prepared to step measures up or down in future depending on local circumstances.

As students will potentially mix with lots of other people during the summer holidays, all secondary school pupils should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term. Where consent has been obtained, students at Weatherhead High School will receive two on-site lateral flow device tests, 3 to 5 days apart, as part of the start of term induction arrangements.

Students should then continue to test twice weekly at home until the end of September, when this will be reviewed.

Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.

Weatherhead will retain a small asymptomatic testing site (ATS) on-site until further notice to offer testing to pupils who are unable to test themselves at home.

Confirmatory PCR tests

Staff and students with a positive LFD test result should self-isolate in line with the [stay at home guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#). They will also need to [get a free PCR test to check if they have COVID-19](#).

Whilst awaiting the PCR result, the individual should continue to self-isolate.

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	<p>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the student can return to school, as long as the individual doesn't have COVID-19 symptoms.</p> <p>Additional information on PCR test kits for schools and further education providers is available.</p>
5. Other considerations	<p>All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</p> <p>Further information is available in the guidance on supporting pupils at school with medical conditions.</p>
6. Admitting children into school	<p>In most cases, parents and carers will agree that a student with symptoms should not attend the school, given the potential risk to others.</p> <p>If a parent or carer insists on a student attending Weatherhead, we can take the decision to refuse admission of the student if, in our reasonable judgement, it is necessary to protect other students and staff from possible infection with COVID-19. This decision would be carefully considered in light of all the circumstances and current public health advice.</p>
7. Attendance	<p>School attendance is mandatory for all students of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they will be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they will be recorded as code I (illness).</p> <p>For students abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the school attendance guidance.</p>

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<p>8. Travel and quarantine</p>	<p>All students travelling to England must adhere to travel legislation, details of which are set out in government travel advice. Parents travelling abroad should bear in mind the impact on their child’s education which may result from any requirement to quarantine or isolate upon return.</p>
<p>9. School workforce</p>	<p>School leaders are best placed to determine the workforce required to meet the needs of their students.</p> <p>Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the guidance on protecting people who are CEV from COVID-19.</p> <p>Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home. Weatherhead will continue to implement the necessary control measures to keep all staff safe at work.</p>
<p>10. Remote education</p>	<p>Not all people with COVID-19 have symptoms. Where appropriate, Weatherhead will support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.</p> <p>Weatherhead will continue to deliver high-quality remote education for the next academic year, including for students who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>The remote education provided will be equivalent in length to the core teaching pupils would receive in school.</p> <p>Weatherhead will continue to work collaboratively with families and put in place reasonable adjustments so that students with special educational needs and disabilities (SEND) can successfully access remote education.</p> <p>Full expectations for remote education, support and resources can be found on the get help with remote education service</p>