

Weatherhead High School will use the funding provided by the government's 16 to 19 tuition fund to support students whose education has been disrupted during the pandemic.

Intent

As part of the Weatherhead's response to the pandemic, the school has recognised the importance of high-quality support and intervention to help students address gaps in learning that have arisen as a result of the pandemic. It is the school's intent to ensure that the learning catch up that takes place in the classroom with students' expert teachers is supported by high quality support and intervention sessions. Our highly qualified teaching staff are most equipped to effectively assess the learning taking place in the classroom to identify knowledge gaps and misconceptions and then use their expertise to deliver high quality support and intervention to aid effective catch up. Curriculum teams will be offering a variety of sessions that will take place during the school day, after school, at weekends and/or during the school holidays to support students with addressing gaps in learning that have occurred as a result of the pandemic. Teachers will adapt their day to day planning to address students' misconceptions and any gaps the teacher identifies as a result of their assessment of students' learning and understanding and will organise intervention and support for students after identifying knowledge gaps.

Eligible students

All students are in either Year 12 or Year 13 and studying full time at Weatherhead. Eligible students will be selected on the basis of SEND, students with an EHC plan and pupil premium students from economically disadvantaged backgrounds. Priority will be given to students who have not achieved a grade 4 or 5 in English and/or maths. However, students who have not been able to achieve their full academic potential across a wide variety of subjects will be considered for additional support. Data from end of Year 12 exams and induction tests will be used to identify gaps in students' learning and determine students' eligibility for additional catch-up support.

How the funding will be allocated

The funding will be ringfenced for the purpose of small group tuition. Therefore, funding will be allocated to the cost of additional tuition uniquely. Identified students will be provided with tuition that is additional to their programme of study. Tuition will take place on a one-to-one basis or very small groups of a maximum of up to 5 students; however, in exceptional circumstances such as workspace being at a premium, staff absence and limited availability of specialist staff, we may need to adjust group size numbers. Tuition will take place either during the school day, at weekends and/or during the school holidays.

Tuition will take place at Weatherhead, in person, and be delivered by highly qualified teaching staff from Weatherhead as they are very experienced in supporting students who are preparing for examinations. Specialist teaching staff and a Key Stage 5 Teaching Assistant will support students who have not achieved a level 4 in maths and or English with small group support. Additionally, some class teachers may offer tuition during the school holidays. In addition to maths and English GCSE, the fund will be used to support identified students with additional tuition in both A level, Btec and Technical qualifications

Accountability

The intention is to allocate all the funds awarded to the school in the academic year 2021-2022. The academy will record all students who are in receipt of tuition and evidence the number of hours of funding and how the funding has been allocated for additional small group tuition via the census and individual learner record. The academy will notify ESFA of any unspent funding from this fund at the end of the 2021 to 2022 academic year for it to be reclaimed.