

Weatherhead High School – Year 7 & 8 Plan
National Careers Week 2021 #NCW2021

Activity	Led By	Proposed Outcome	Gatsby Benchmarks Achieved
Power Point presentation to be delivered by Form Tutors in Tutor Time	Form Tutor	Students gain an overall understanding of the importance of careers education and why we recognise and celebrate it	GBM1 – A Stable Careers Programme
Form Group task – students to discuss the meanings of 16 key terms used in the language of Careers	Form Tutor (who will be provided with the answers)	Students have a greater understanding of careers terminology	GBM 1 – A Stable Careers Programme
Form Group task – students to discuss key qualities listed on the NCW worksheet and their importance in employment and why	Form Tutor	Students understand some of the key qualities that employers look for when hiring	GBM1 – A Stable Careers Programme GBM2 – Learning from Career Information
Independent student task – students to complete the NCW ‘About Me’ worksheet	Student – to be completed independently (this may take longer than the allocated form time slot, but students should complete as much as possible)	Students will have the opportunity to begin to consider their skills, interests and what they are good at, all of which can help make more informed decisions when it comes to looking at jobs and career industries	GBM1 – A Stable Careers Programme GBM3 – Addressing the Needs of Each Pupil
Independent student task – students to complete the 4 word searches as an extension task if they wish to do so	Student – to be completed independently	Students gain a wider vocabulary in relation to the sectors of Health, Racing, Maritime and Employee Skills	GBM1 – A Stable Careers Programme GBM2 – Learning from Career Information
Independent student task – students to conduct independent research into careers using the <i>Start</i> careers web tool	Student – to be completed independently	Encourage students to take ownership of their career learning and utilise free resources available to enhance their understanding of career sectors and their own skills	GBM1 – A Stable Careers Programme GBM2 – Learning from Career and Labour Market Information

**Weatherhead High School – Year 9 Plan
National Careers Week 2021 #NCW2021**

Activity	Led By	Proposed Outcome	Gatsby Benchmarks Achieved
Power Point presentation to be delivered by Form Tutors in Tutor Time	Form Tutor	Students gain an overall understanding of the importance of careers education and why we recognise and celebrate it	GBM1 – A Stable Careers Programme
Form Group task – students to discuss the meanings of 16 key terms used in the language of Careers	Form Tutor (who will be provided with the answers)	Students have a greater understanding of careers terminology	GBM 1 – A Stable Careers Programme
Independent student task – students to complete the Success at School’s ‘Careers In The Spotlight’ task, choosing one area from the 4 growth sectors to focus on, reading the ‘spotlight’ and then completing the corresponding worksheet	Student – to be completed independently (this may take longer than the allocated form time slot, but students should complete as much as possible)	Students will have the opportunity to gain a greater insight into a growth sector linked to the local city region	GBM1 – A Stable Careers Programme GBM2 – Learning from Career and Labour Market Information GBM3 – Addressing the Needs of Each Pupil
Form Group task – students to discuss key qualities listed on the NCW worksheet and their importance in employment and why	Form Tutor	Students understand some of the key qualities that employers look for when hiring	GBM1 – A Stable Careers Programme GBM2 – Learning from Career Information
Independent student task – students to complete the NCW ‘About Me’ worksheet	Student – to be completed independently (this may take longer than the allocated form time slot, but students should complete as much as possible)	Students will have the opportunity to begin to consider their skills, interests and what they are good at, all of which can help make more informed decisions when it comes to looking at jobs and career industries	GBM1 – A Stable Careers Programme GBM3 – Addressing the Needs of Each Pupil
Independent student task – students to conduct independent research into careers using the <i>Start</i> careers web tool	Student – to be completed independently	Encourage students to take ownership of their career learning and utilise free resources available to enhance their understanding of career sectors and their own skills	GBM1 – A Stable Careers Programme GBM2 – Learning from Career and Labour Market Information

Weatherhead High School – Year 10 & 11 Plan
National Careers Week 2021 #NCW2021

Activity	Led By	Proposed Outcome	Gatsby Benchmarks Achieved
Power Point presentation to be delivered by Form Tutors in Tutor Time	Form Tutor	Students gain an overall understanding of the importance of careers education and why we recognise and celebrate it	GBM1 – A Stable Careers Programme
Independent student task – Complete the NCW ‘Launch Yourself’ booklet	Student – to be completed independently (this may take longer than the allocated form time slot, so only allocate 10 minutes to making a start on this, then the rest to be completed by student over the course of the week)	Students have a greater understanding of: L - Learning mindset and how it can help you A - Attitude - best friend or worst enemy. Choose wisely! U - Understanding yourself better N - Noise and how to manage your focus C - Careers - the many options for your future H - Help - what can help you?	GBM 1 – A Stable Careers Programme GBM3 – Addressing the Needs of Each Pupil
Independent student task – Watch the 3 local employer videos related to growth sector areas (this is to be done in student’s own time over the duration of the week). Tutor may wish to just show snippets as an example	Student – to be completed independently (to be done in student’s own time over the course of the week) Form Tutor – may wish to show snippets of each video	Students hear from local employers working in growth sector industries and gain an insight into local businesses and job roles	GBM1 – A Stable Careers Programme GBM2 – Learning from Career Information GBM4 – Encounters with Employers/Employees
Independent student extension task – students to look at the Power Point presentations on ‘Labour Market Information’ and ‘How to write a CV/Cover Letter’	Student – to be completed independently if they wish to do so	Students have an increased awareness of how Labour Market Information can help when making decisions about future careers and how best to construct a CV and Cover Letter when the time comes.	GBM1 – A Stable Careers Programme GBM2 – Learning from Career Information
Independent student task – students to conduct independent research into careers using the <i>Start</i> careers web tool	Student – to be completed independently	Encourage students to take ownership of their career learning and utilise free resources available to enhance their understanding of career sectors and their own skills	GBM1 – A Stable Careers Programme GBM2 – Learning from Career and Labour Market Information