

WEATHERHEAD HIGH SCHOOL

DISADVANTAGED AND PUPIL PREMIUM DEVELOPMENT PLAN 2019-20 NR/JKA

Targets and Objectives	Tasks to Achieve Outcome	Led By	Date Started	Date to be Achieved by	Resources Implications and Funding Source	Success Criteria	Monitoring & Evaluation To include dates for Interim Evaluation
<p>1. Teaching and Learning</p> <p>Quality First Teaching</p>	<p>1. Whole-school INSET/on-going CPD training for staff.</p> <p>Inset 03.09.19 CPD for staff who teach high proportion of disadvantaged students.</p> <p>Focus Autumn Term: Metacognition strategies.</p> <p>Focus Spring Term: Literacy/vocabulary/composition and structure of work</p> <p>Focus Summer Term: Knowledge Gaps</p> <p>Following Teaching calendar, share Teaching and Learning tips in staff briefing.</p> <p>2. Disadvantaged Deep Dive: w/c 7th October: Teaching and Learning learning focus: progress of disadvantaged students (all subjects and across 3 Key Stages).</p>	<p>NR/JKA</p> <p>JKA</p> <p>JKA</p> <p>JKA</p> <p>SLT/Curriculum Co-ordinators</p>	<p>Sept 2019</p> <p>Jan 2020</p> <p>April 2020</p> <p>Sept 2019</p> <p>Oct 2019</p>	<p>July 2020</p> <p>March 2020</p> <p>July 2020</p>	<p>Cost of reprographics</p>	<p>Continue to improve P8 score for disadvantaged students in 2020.</p> <p>Attainment gap narrows in all performance measures in 2020.</p> <p>Improved EBACC P8 for disadvantaged students.</p> <p>Continue to improve Maths P8 score for disadvantaged students in 2020.</p>	<p>Progress update: Nov 2019</p> <p>Mock exam results: Jan 2020</p> <p>Report date/progress update: March 2020</p>

	<p>Humanities Deep Dive 2: w/c 25th November: Have actions from Deep Dive 1 been implemented? Continue to check the progress of disadvantaged students across 3 Key Stages.</p>	JKA to focus on Disadvantaged students during Deep Dive	Nov 2019				
	<p>3. Shadowing Disadvantaged students for a day.</p>	JKA	Jan 2020	July 2020			JKA to share findings with SLT
	<p>4. Use EBacc Tracker data/meetings to improve teaching and learning and P8 across EBacc subjects.</p>	NR	Nov 2019	July 2020		Positive SPIs for all EBacc subjects. Increase the number of students achieving a standard and secure pass in EBacc subjects.	NR to share progress data with SLT: Nov '19, Jan '20 and March '20.
	<p>5. Department Development Plans and High Leverage targets action the progress of disadvantaged students.</p>	SLT Mentors to ensure targets are being addressed	Sept 2019	July 2020			
	<p>6. Improvement plans in History specific actions for disadvantaged students.</p>	NR/ACB	Sept 2019	May 2020			ACB to present to Governors' Curriculum Committee in November 2019.
	<p>7. Creation of an additional History class in Year 11 predominantly for high ability disadvantaged students.</p>	NR/ACB/MGR	Sept 2019		£1000	Results in line with national averages. SPI for History that is close to 0 for disadvantaged students. Progress made by disadvantaged students is in line with other subjects.	
	<p>8. Whole-school approach to student catch up on learning when absent:</p>	JKA/JPA	Jan 2019				

	<p>Year One 2019-20: Years 11, 12 and 13 Year Two 2020-21: Years 9 and 10 Year Three 2021-22: All (Year 7 to Year 13)</p> <p>Training for staff and use of whole-school central place.</p> <p>9. Disadvantaged Student voice/book monitoring</p> <p>10. Provision for smaller class sizes across Key Stage 3 and 4.</p>	JKA	March 2019		£80,000	All staff using the new system. JKA to monitor effectiveness.	
2. Targeted Support for Disadvantaged Students	<p>1. Year 11 Study Skills lessons used to provide additional Maths, English and EBacc support.</p> <p>2. Use of Tutor Trust for Y8/9 catch up in English and Maths and early intervention for Year 10 (Kick Start GCSE Maths and English).</p> <p>3. The Brilliant Club (to support Year 10 HADS).</p> <p>4. 6th Form Peer Mentoring 1:1 and group mentoring for a small cohort of students. Year One 2019-20: Year 10 English/Maths/Science</p>	JKA	Sept 2019	May 2020	Cost of reprographics	Improved P8 score achieved by disadvantaged students.	
		JKA	Autumn Term		£3,000	2/3 year target: improvement made to P8 score for disadvantaged students. Score of zero or above is achieved.	JKA to update SLT Spring Term 2020.
		JKA	Jan 2020	July 2020	£2,000	Improved P8 scores in Maths and English for all disadvantaged students	JKA to share plans with SLT Autumn Term 2019.

	<p>Year Two 2020-21: Years 9, 10 and 11 Year Three 2021-22: Years 7-11</p>						
	5. Maths and English Intervention for Year 11.	JKA, MWB, GC	Nov 2019	May 2020	£10,000	Improved P8 score for high ability students	
	6. Learning skills courses: either in-house or Learning Performance.	JKA	Nov 2019	July 2020	£500 (rewards)		
	7. Easter School for Year 11.	NR	Autumn Term		£3,000	High proportion of disadvantaged students to attend Easter school/revision Saturdays.	Plan for Easter school/revision Saturdays to be shared with SLT February 2020 by NR.
	8. Revision Saturdays for Year 11.	NR					
	9. Barnstondale style revision residential.	JKA/CWA	Spring Term		£20,000		
	10. Homework and study support sessions for targeted students led by Pastoral Support Workers and Teaching Assistants (attendance tracked on Google drive).	JKA	Spring Term		£2,000	Students better prepared for KS4.	
			Autumn Term		£500 (rewards, resources and minibus)	Disadvantaged students achieve WHS end of year targets. Reduction in the number of homework related IRIS consequences issued to disadvantaged students.	
3. Attendance and Behaviour Readiness	1. Attendance/punctuality tracking and intervention.	JKA/NR	Autumn Term	Summer Term	Staffing costs = £25,000	Improved attendance of disadvantaged students.	Weekly SLT report.
	2. Pastoral Support Workers daily tracking of the attendance of	Pastoral Teams	Sept 2019	July 2020			

	targeted students. First response calls.					Increase in the number/percentage of disadvantaged students achieving 95+ attendance
	3. Home visits/collect students.	SMC	Sept 2019	July 2020		
	4. School minibus/support with travel expenses (bus passes).	NR	Sept 2019	July 2020	Travel support = £7,000	Reduction in the number/percentage of disadvantaged students with attendance below 90% (aiming for PA for disadvantaged students to be below 10%).
	5. Rewards and incentives for good attendance.	NR/JKA/Pastoral Teams			Rewards = £5,000	
	6. Fun Friday initiative for Year 11.	CWA				
	7. JKA to mentor and support Years 8 and 9 disadvantaged PA students.	JKA				
	8. Continued use of Learning Zone provision to support students with the completion of GCSE courses.	AD			Staffing and off-site provision = £25,000	
	9. Continue to use off-site provision to support the learning of targeted students in Year 11 (WRAP, Everton Free School and Harmonise).	JHO/JKA				
	10. Support from Student Services Team: Pastoral and Academic Support Workers.	Pastoral Teams				
					£2,000	

	11. Use of outside agencies (Education Psychologists) to support students with behaviour modification strategies.	JKA/JM			£500		
	12. Increased participation in extra-curricular clubs and events.	JKA/AM					
4. Catch-up provision for students behind on entry	1. Year 7 literacy and numeracy catch-up provision (including Maths Mastery).	JKA/HCR/RHN	Sept 2019	July 2019	£5,000	Students to achieve at the end of Year 7 targets in English and Maths.	Progress update: Jan 2020 End of Year progress and exam score: July 2020
	2. Additional KS3 Maths and English lessons for band C and D students.	NR	Sept 2019	July 2020	£37,000		
	3. Specialist KS2 Literacy teacher.	JBA	Sept 2019	July 2019	£15,000		
	4. Class withdrawal: TA Literacy support and Orrets Meadow Numeracy support TA.	HDU/RW	Sept 2019	July 2019	£40,000		
	5. Literacy intervention, Harry Potter Club and Reading Buddies.	HCR/JBA	Nov 2019	May 2020	£200 for rewards	Improved P8 score for disadvantaged students in August 2020.	Year 11 Progress updates: Jan and March 2020 Mock grades vs target: Jan 2020
	6. Targeted reading programme: Accelerated Reader.	HGR	Sept 2019	July 2020	£2,500 (proportion of literacy allocation)		
	7. Use of PIXL catch up materials for Year 7 in Maths and English.	HCR/RHN	Sept 2019	July 2020	£1,500		
5. Curriculum Provision	1. Period 7 lesson for GCSE Mathematics in Year 11 starting in January 2020.	LRE	Jan 2020	May 2020		Improved EBacc score for disadvantaged students.	NR to report to SLT Nov 2019, Jan 2020 and March 2020.

	<p>2. Strategic staffing changes made in Science, ensuring that the lower sets in Year 11 only have one teacher to ensure a more consistent approach.</p> <p>3. Greater EBacc entry. Students will gain more points for the EBacc strand of the P8.</p> <p>4. Travel and Tourism BTEC introduced in Y10 for Focus Group students.</p> <p>5. Band D students at KS3 have strong experienced teachers.</p>	TP	Sept 2019			Improved SPI for Science.	
		NR	Sept 2020			Reduction in behaviour incidents for band D students.	
		NR/JST	Sept 2020		Proportion of TA £5,000		
		NR/JST	Sept 2020				
<p>6. Role of Pupil Premium Lead, AHT</p>	<p>To be accountable for the progress of all disadvantaged students and ensure that the progress and attainment gap closes by:</p> <p>1. Monitoring the progress and attendance of all disadvantaged students.</p> <p>2. Planning appropriate intervention and evaluating the impact of intervention programmes.</p> <p>3. Ensuring that curriculum provision, teaching and learning and intervention are effective and improving the progress and attainment of disadvantaged students.</p>	JKA			£40,000	The progress and attainment gap closes.	Termly disadvantaged/pupil premium report submitted to Headteacher - JKA
		JKA					
		JKA					
		JKA					

	4. Working with the KS4 Pupil Premium Champion to secure improved outcomes for disadvantaged students by close tracking and monitoring of attendance and progress and the introduction of timely intervention.	JKA/CWA					
7. Increase Aspirations	1. University Trips (all year groups).	LSM/LHK/CGW	Oct 2019	July 2020	£3,000	Increase in the number of disadvantaged students attending university.	
	2. Bespoke careers support and mentoring.	LSM	Sept 2019	July 2020	£20,00		
	3. University mentors and Alumni.	LSM/CC	Spring Term	July 2019	£500	Improved attendance of disadvantaged students.	