

## Impact of Year 7 Catch- Up Literacy and Numeracy Provision (Year 7 2018/19 Entry)

### Literacy:

In 2018, 57 students started Weatherhead below the national standard at the end of KS2 in reading. The students received extension literacy intervention delivered by a specialist primary trained teacher and a higher level teaching assistant.

The table below illustrates the end of year levels achieved by the 57 students in English at the end of Year 7 (2019).

Progress in relation to WHS Levels	57 Students	
Weatherhead Level 6	1	1.8%
Weatherhead Level 5	13	22.8%
Weatherhead Level 4	22	38.6%
Weatherhead Level 3	21	36.9%

- In relation to the Weatherhead KS2-4 progression flightpath, students in the middle prior attainment band are expected to achieve a Weatherhead Level 4+ at the end of Year 7. It is pleasing that 63% of students starting below the national standard achieved a WHS Level 4+ in English at the end of Year 7.

The table below illustrates the progress made by the targeted students in relation to achieving their Weatherhead target in English at the end of Year 7 (2019).

Progress in relation to end of Y7 target Level	57 Students	
Above Target in English	1	1.8%
On Target in English	37	64.9%
Working Towards Target in English	16	28.1%
Below Target in English	3	5.3%

- It is pleasing that 1 student finished Year 7 above target in English and that the majority of students (67%) achieved their WHS target at the end of the Year.
- Additional support will be made available to the 16 working towards their target and the 3 students below target, in Year 8.
- This cohort of 19 students will attend the Harry Potter reading intervention support group and continue to receive intervention from the specialist primary trained teacher.

### Spelling and Reading Ages:

59% improved their chronological reading age. The average reading age improvement was 1.8 years.

55% improved their chronological spelling age. The average spelling age improvement was 1.7 years.

### Numeracy:

In 2018, 75 students started Weatherhead below the national standard at the end of KS2 in mathematics.

The students have benefitted from following the 'Maths Mastery' curriculum, which enabled them to receive a bespoke Maths Mastery lesson each week. Some of the students received intervention from a specialist trained teaching assistant who delivers the Orret's Meadow numeracy support programme.

The table below illustrates the end of year levels achieved by the 75 students in Maths at the end of Year 7 (2018)

Progress in relation to end of Y7 target Level	75 Students	
Above Target in Maths	0	2.9%
On Target in Maths	34	45.3%
Working Towards Target in Maths	16	21.3%
Below Target in Maths	25	33.3%

- Almost half of the students achieved their end of Year 7 Weatherhead target.
- The 16 students working towards their WHS target will receive teacher-led intervention.
- The 25 students below their Maths target will receive teacher-led intervention and take part in the Positively Mad catch up programme.

**Actions for students achieving a Weatherhead Level 3 or less at the end of Year 7:**

- Close monitoring and pupil tracking
- Harry Potter Reading Support Club
- Continue with form time spelling intervention
- Take part in the Accelerated Programme delivered by the LRC manager
- **Maths Catch Up Numeracy and Literacy Positively Mad Programme.**

## Impact of Year 8 Catch-Up Intervention for 2017 Entry Students

### Literacy:

5 students started Year 8 in 2018 after achieving a Weatherhead Level 3 or less in English at the end of Year 7.

These students received targeted intervention and were part of the L3 Harry Potter Reading Intervention group.

Progress in relation to Weatherhead Levels	5 Students	
End of Y8 Level 2	1	20%
End of Y8 Level 3	4	80%
End of Y8 Level 4	0	0%

40% of students showed an improvement from the end of Year 7 to the end of Year 8, with 1 student improving from a Level 2 to a Level 3, and 75% of those that achieved a Level 3 were working towards a Level 4.

However, as all 5 students achieved a Level 3 or less, they will complete the Accelerated Reader intervention programme.

The table below illustrates the end of year English levels achieved by the 64 Year 8 students that started Weatherhead below the national standard in KS2 reading.

Progress in relation to WHS Levels	64 Students	
Weatherhead Level 7	2	3.1%
Weatherhead Level 6	5	7.8%
Weatherhead Level 5	23	35.9%
Weatherhead Level 4	24	37.5%
Weatherhead Level 3	10	15.6%

- In relation to the Weatherhead KS2-4 progression flightpath, students in the middle prior attainment band are expected to achieve a Weatherhead Level 5+ at the end of Year 8. It is pleasing that almost 50% of students starting below the national standard achieved a WHS Level 5+ in English at the end of Year 8.

The table below illustrates the progress made by the students below the national standard at KS2 in relation to achieving their Weatherhead target in English at the end of Year 8 (2019).

Progress in relation to end of Y7 target Level	64 Students	
Above Target in English	1	1.6%
On Target in English	14	21.9%
Working Towards Target in English	31	48.4%
Below Target in English	18	28.1%

- It is pleasing that 1 student finished Year 8 above target in English and that the majority of students (72%) were either working towards or achieved their WHS target at the end of the Year.
- Further support will be made available to those working towards or below their target, through quality-led teaching and bespoke form time literacy intervention.

**Numeracy:**

37 students started Year 8 in 2018 after achieving a Weatherhead Level 3 or less in Maths at the end of Year 7.

These students received targeted intervention and additional revision support in the lead up to the End of Year Exams.

Progress in relation to Weatherhead Levels	44 Students	
End of Y8 Level 3	21	57%
End of Y8 Level 4	14	38%
End of Y8 Level 5	2	5%

At the end of Year 8, 50% (22 students) improved by one Weatherhead Level and a further 5% (2 students) progressed by two Weatherhead Levels.

Of the 21 students that have remained on a Weatherhead Level 3, 17 of them (81%) were working towards a Level 4, however, all of them will receive additional Maths intervention during Year 9.