

Teaching & Learning: Quality First Teaching

1. Whole-school INSET/on-going CPD training for staff.

Inset 03.09.19

CPD for staff who teach high proportion of disadvantaged students.

Focus Autumn Term:

Metacognition strategies

Focus Spring Term: Literacy/vocabulary/composition and structure of work

Focus Summer Term: Knowledge Gaps

Following Teaching Calendar, share Teaching and Learning tips in staff briefing.

2. Disadvantaged Deep Dive:

w/c 7th October: Teaching and Learning learning focus: progress of disadvantaged students (all subjects and across 3 Key Stages).

Humanities Deep Dive 2:

w/c 25th November: Have actions from Deep Dive 1 been implemented? Continue to check progress of disadvantaged students across 3 Key Stages.

3. Shadowing disadvantaged students for a day.

4. Use EBacc Tracker data/meetings to improve teaching and learning and P8 across EBacc subjects.

5. Department Development Plans and High Leverage Targets action the progress of disadvantaged students.

6. Improvement plans in History, specific actions for disadvantaged students.

7. Creation of an additional History class in Year 11 predominately for high ability disadvantaged students.

8. Whole-school approach to student catch up on learning after being absent:

Year One 2019-20: Years 11, 12 and 13

Year Two 2020-21: Years 9 and 10

Year Three 2021-22: All (Y7 to Y13)

Training for staff and use of whole-school central place.

9. Disadvantaged Student Voice/book monitoring.

10. Provision for smaller class sizes across Key Stage 3 and 4.

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Targeted Support for Disadvantaged Students

1. Year 11 Study Skills lessons used to provide additional Maths, English and EBacc support.

2. Use of Tutor Trust for Years 8/9 catch up in English and Maths and early intervention for Year 10 (Kick Start GCSE Maths and English).

3. The Brilliant Club (to support Year 10 HADS).

4. 6th Form Peer Mentoring.

1:1 and group mentoring for a small cohort of students.

Year One 2019-20: Year 10 English/Maths/Science

Year Two 2020-21: Years 9, 10 and 11

Year Three 2021-22: Years 7 -11

5. Maths and English Intervention for Year 11.

6. Learning skills courses: either in-house or Learning Performance.

7. Easter School for Year 11.

8. Revision Saturdays for Year 11.

9. Barnstondale style revision residential.

10. Homework and study support sessions for targeted students led by Pastoral Support Workers and Teaching Assistants (attendance tracked on Google drive).

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Disadvantaged Development Plan 2019-20 NR/JKA

Year	HAD		MAD		LAD		Disadvantaged	
7	32	12%	54	21%	10	4%	98	38%
8	30	12%	52	20%	15	6%	99	39%
9	22	9%	65	25%	14	5%	103	40%
10	23	9%	44	17%	10	4%	77	31%
11	23	9%	54	21%	15	6%	94	37%
Total	130	10%	269	21%	64	5%	471	37%

Attendance and Behaviour Readiness

1. Attendance/punctuality tracking and intervention

2. Pastoral Support Workers daily tracking of the attendance of targeted students. **First response calls**

3. Home visits/collect students

4. School minibus/support with travel expenses (bus passes).

5. Rewards and incentives for good attendance

6. Fun Friday initiative for Year 11.

7. JKA to mentor and support Years 8 and 9 disadvantaged PA students.

8. Continued use of Learning Zone provision to support students with the completion of GCSE courses.

9. Continue to use off-site provision to support the learning of targeted students in Year 11 (WRAP, Everton Free School and Harmonise).

10. Support from Student Services Team: Pastoral and Academic Support Workers.

11. Use of outside agencies (Education Psychologists) to support students with behaviour modification strategies.

12. Increased participation in extra – curricular clubs and events.

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Catch-up provision for students behind on entry

1. Year 7 literacy and numeracy catch-up provision (including Maths Mastery).
2. Additional KS3 Maths and English lessons for band C and D students.
3. Specialist KS2 literacy teacher.
4. Class withdrawal: TA literacy support and Orrets Meadow Numeracy support TA.
5. Literacy intervention, Harry Potter Club and Reading Buddies.
6. Targeted reading programme: Accelerated Reader.
7. Use of PIXL catch up materials for Y7 in Maths and English.

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Curriculum Provision

1. Period 7 lesson for GCSE Mathematics in Year 11 starting in January 2020.
2. Strategic staffing changes made in Science, ensuring that the lower sets in Year 11 only have one teacher to ensure a more consistent approach.
3. Greater EBacc entry. Students will gain more points for the EBacc strand of the P8.
4. Travel and Tourism BTEC introduced in Y10 for Focus Group students.
5. Band D students at KS3 have strong experienced teachers.

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2019-20 NR/JKA**

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Role of Pupil Premium Lead, AHT

To be accountable for the progress of all disadvantaged students and ensure that the progress and attainment gap closes by:

1. Monitoring the progress and attendance of all disadvantaged students.
2. Planning appropriate intervention and evaluating the impact of intervention programmes.
3. Ensuring that curriculum provision, teaching and learning and intervention are effective and improving the progress and attainment of disadvantaged students.

4. Working with the KS4 Pupil Premium Champion to secure improved outcomes for disadvantaged students by close tracking and monitoring of attendance and progress and the introduction of timely intervention.

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Increase Aspirations

1. University Trips (all year groups).
2. Bespoke careers support and mentoring.
3. University mentors and Alumni.

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