

**WEATHERHEAD HIGH SCHOOL**  
**RAISING ACHIEVEMENT FOR ALL– 2019-2020**

Targets and Objectives	Tasks to Achieve Outcome	Led By	Date Started	Date to be Achieved by	Resources Implications and Funding Source	Success Criteria	Monitoring & Evaluation To include dates for Interim Evaluation
<p><b>1.Ensure GCSE students achieve excellent results</b>  GCSE Targets:  <b>Maths</b>  <b>9-7=20%</b>  <b>9-5=55%</b>  <b>9-4=78%</b></p> <p><b>English</b>  <b>9-7=30%</b>  <b>9-5=78%</b>  <b>9-4=90%</b></p> <p><b>Increase 4 + in English and Maths</b></p> <p><b>Further improve Ebacc results</b> -separate targets</p> <p><b>Attainment 8</b>  WHS 50.72</p> <p><b>P8 Score= 0.15 ↔ 0.25</b></p> <p><b>P8 English =0.50</b>  <b>P8 Maths = 0.10</b>  <b>P8 EBACC=0.20</b>  <b>P8 Open=0.30</b></p> <p><b>P8 disadvantage = 0.00</b> in all measures</p>	<p>* GCSE High Leverage Action Plan 19-20</p> <p>*Maths Development Plan 19-20</p> <p>*Science Development Plan 19-20</p> <p>*History Improvement Plan 19-20</p> <p>*GCSE Tracker subjects DVPs 19-20</p> <p>*Disadvantaged Improvement Plan 19-20</p> <p>Curriculum Quality Assurance programme 19-20</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 19</p>	<p>Aug 20</p>	<p>Significant resources allocated to tracker programme and small class sizes at KS4</p>	<p>Targets as outlined in column 1 achieved</p> <p>P8 Top 10% of similar schools</p> <p>Overall P8=+ 0.15 - +0.20</p> <p>All P8 measures positive</p> <p>See Column 1</p> <p><i>A significant improvement in P8 score for disadvantaged students- aiming for 0.00</i></p>	<p>Termly report to Governors &amp; CEO</p>

<p><b>2. Ensure Post 16 success is maintained and achieve: A Level</b></p> <p><b>A*A= 20%</b></p> <p><b>A*-B=55%</b></p> <p><b>A*-C=80%</b></p> <p><b>A*-E=100%</b></p> <p><b>Alps 3</b> Average A Level grade= B-</p> <p><b>% achieving 3 GCE in 2 facilitating subjects = 9.2%</b> (12 students)</p> <p><b>Applied General qualifications BTEC:</b> Distinction Alps 3</p> <p><b>Technical Qualifications</b> Distinction A*-C= 100%</p>	<p>*Post 16 High Leverage Action Plan 19-20</p> <p>*Sixth Form Development Plan- RB</p> <p>Curriculum Quality Assurance programme 19-20</p> <p>A level &amp; BTEC tracker- monitor results of all subjects with bigger numbers</p> <p>Top students tracker- 12 students</p> <p>BTEC tracker- maintain excellence in second set of results</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>Significant resources allocated to tracker programme, supervised study, and small class sizes at KS5</p>	<p>Targets as outlined in column 1 achieved</p>	<p>Termly report to Governors &amp; CEO</p>
<p><b>3. Raise attainment and achievement of Yr 11 disadvantaged students- GCSE</b></p> <p><b>Maintain excellence in HADs</b></p> <p><b>Focus on MADs &amp; LADs</b></p> <p><b>Improved achievement of SEN</b></p>	<p>*GCSE High Leverage Action Plan 19-20</p> <p>*Disadvantaged Improvement Plan 19-20</p> <p>*SEN Development Plan 19-20</p> <p>Curriculum Quality Assurance programme 19-20</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 19</p>	<p>Aug 20</p>	<p>Significant resources – some identified in Pupil Premium document</p>	<p>Targets as outlined in column 1 achieved</p> <p>Reduce P8 gap between all and a 25% improvement in P8 score for disadvantaged students close to 0.00</p> <p>Improvement in P8 of SEN – aiming for 0.00</p>	<p>Termly report to Governors &amp; CEO</p>

<p><b>4. Track 9-7 grades at GCSE in all subjects- HAPS</b></p> <p><b>Maintain Positive P8 score for HAPS</b></p>	<p>GCSE High Leverage Action Plan 19-20</p> <p>Continue to improve HAPs</p> <ul style="list-style-type: none"> <li>• History</li> <li>• DT</li> <li>• MFL</li> <li>• Science Trilogy</li> <li>• Drama</li> <li>• PE</li> <li>• Sociology</li> <li>• RE</li> </ul> <p>Maintain excellence in HAPs</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Single Sciences</li> <li>• Maths</li> <li>• English Language</li> <li>• English Literature</li> <li>• Textiles</li> <li>• Art</li> </ul> <p>Monitor HAPS in new courses July 2020</p> <ul style="list-style-type: none"> <li>• Child Development (new course)</li> <li>• Food</li> </ul> <p>High Leverage Targets- HAPs &amp; HADs tracker</p> <p>Disadvantaged Improvement Plan 19-20</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 19</p>	<p>Aug 20</p>	<p>Dept resources</p> <p>Intervention budget</p> <p>Additional £ new text books, revision guides and e-learning</p>	<p>Good achievement in GCSE – HAPs</p>	<p>Termly report to Governors &amp; CEO</p>
<p><b>5. Teaching &amp; Learning (see separate plans) Continue to focus on the classroom:</b></p>	<p>On-going programme of high quality CPD and Inset- share outstanding practice</p> <ul style="list-style-type: none"> <li>• <i>Focus on 'making it stick' and 'memory recall' strategies</i></li> <li>• <i>Focus on bespoke training- differentiated questioning and embed core exam requirements in all subjects</i></li> <li>• <i>Marking &amp; Feedback</i></li> <li>• <i>Subject specific support</i></li> </ul>	<p>MRE</p>	<p>Sep 19</p>	<p>Aug 20</p>	<p>IRIS connect</p> <p>Lead Researchers</p> <p>CPD budget</p>	<p>Good attainment &amp; achievement in GCSE and A level</p>	<p>Termly report to Governors &amp; CEO</p>

**\*Additional development plans for Curriculum, Disadvantaged, Achievement & Intervention, Teaching & Learning, SEND, Attendance, E- Learning, Student Services, Careers & Aspirations, Well Being, Sixth Form, Environment and Operations, Teaching School & Leadership**