

# Weatherhead High School

A high performing academy providing excellence for all

## Anti-Bullying Policy

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# Anti-Bullying Policy

This statement is printed in students' planners and is reinforced through Assemblies, , PSHCE curriculum, Form Tutors, student briefing sheets and in lessons.

**Bullying has no place in our school**

## ***What do we mean by bullying?***

- Deliberately hurtful behaviour repeated often over a length of time.
- Any occasion when somebody deliberately upsets, intimidates, threatens or harasses someone else.

## ***Bullying can be described as:***

- Being attacked (physically or verbally) through your religion, gender, sexuality, disability, appearance or racial origin
- Being ignored or left out.
- Receiving abusive text messages or e-mails.
- Being called names.
- Being teased.
- Being hit, pushed, kicked or punched.
- Having your bag, mobile or other possessions taken.
- Being forced to do things you don't want to do.

**At Weatherhead, we promise to do our best to prevent bullying whenever we can and to try to help to overcome it whenever it is reported.**

## ***How will we do this?***

- Our Home/School Agreement involves students, parents, carers and teachers in setting out what we expect of each other as a caring community.
- Reports of bullying from parents and carers will be dealt with swiftly within the school.
- The Framework for Learning sets out our agreement in school to behave in a decent, caring and thoughtful way towards each other.
- All students have PSHCE lessons which cover bullying and how to deal with it during each school year.
- A straightforward means of reporting bullying is always available to students and staff.
  
- All staff at Weatherhead, including teachers, Year Leaders, Tutors, Support Workers, Lunchtime Supervisory staff and support staff, will take seriously any report of bullying and will act upon it immediately.
- We shall always try to keep students aware of the issue of bullying through Tutor Group time and Assemblies and in lessons whenever it is appropriate.