

# WEATHERHEAD HIGH SCHOOL

## Quality First Teaching

- Department Development Plans and High Leverage targets action the progress of disadvantaged students.
- CPD Training for all staff
- Provision for smaller class sizes across Key Stage 3 and 4.
- Creation of an additional English class in Year 11 for high and middle ability disadvantaged students.
- Period 7 lesson for GCSE Mathematics in Year 11 starting in January 2019.
- **Disadvantaged students learning focus and work scrutiny across KS3 and 4.**
- **Improvement plans in History, Geography, and Science with specific actions for disadvantaged students.**

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## Increased behaviour support to enable targeted students to make expected progress at the end of KS4

- Continued use of learning zone provision to support students with the completion of GCSE courses.
- Continue to use off-site provision to support the learning of targeted students in Y11 (WHS APP, WRAP, Everton Free School and Harmonise).
- Support from Student Services team: pastoral and academic support workers.
- Use of outside (Education Psychologists) to support students with behaviour modification strategies.
- Continue staff training to enable teachers and support staff to help students with specific behaviour needs access the curriculum.

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## Improve motivation and engagement of disadvantaged students

- Flexible curriculum base of the on the individual needs of the student (may include vocational provision).
- University trips
- Rewards
- SLT Student-voice
- Enhanced careers provision and careers mentoring
- Lunchtime provision – Big Events
- **Participation in extra-curricular clubs and events**
- **WHS Alumni links: trips/visits/mentors**

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## Study and learning support programmes for KS4 students

- Year 11 Aim Higher Programme
- Learning skills courses: either in-house or Learning Performance
- Easter School for Y11
- Revision Saturdays for Y11
- Programmes to develop resilience/ownership of learning
- **University Mentors for high ability students**
- **Learning and metacognition programmes/projects (Y10)**

### Study Support for KS3 Students

- Just Me initiative for Year 9
- Pastoral Support Workers homework clubs
- TA support/homework/learning clubs

## Disadvantaged Development Plan 2018-19

Whole School	HAD	MAD	LAD
Year 7-11	130 (10%)	289 (23%)	65 (5%)

## To improve the attendance of disadvantaged student and reduce the number of disadvantaged students who are persistently absent from school

- Attendance Tracker meetings.
- Year Leader/Pastoral Support workers daily tracking of the attendance of targeted students.
- Home visits/collect students
- School mini bus/support with travel expenses (bus passes).
- Parental meetings
- Rewards and incentives for good attendance
- Fun Friday initiative for Year 11.
- Attendance given a high profile across the school: collective responsibility.
- Attendance displays and weekly attendance update shared with parents via WHS APP
- Mentoring of Y11: aiming for 6<sup>th</sup> Form initiative.
- **Early Form Tutor Intervention**

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## Catch-up provision for students behind on entry

- Year 7 literacy and numeracy catch-up provision (including Maths Mastery).
- Additional KS3 Maths and English lessons for band C and D students.
- Specialist KS2 literacy teacher.
- Class withdrawal: TA literacy support and Orrets Meadow Numeracy support TA.
- 1-2-1/small group Maths and English tuition for Year 11 students
- Literacy intervention, Harry Potter Club and Reading Buddies.
- Targeted reading programme: Accelerated Reader.
- Form time intervention
- **Targeted numeracy catch-up programme.**

## Quality First Teaching Improve home-school support for disadvantaged students

- Breakfast club provision.
- Equipment, books, revision guides.
- Laptops and internet.
- Paid residential trip to Barnstondale.
- Homework clubs.
- Homework base after school.
- School open during Easter holiday for revision
- KS3 Hard to Reach Parents initiative.
- 'Big Corporate' events for parents and students to support learning.

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## Role of Pupil Premium SLT Lead: DHT and KS4 Pupil Premium Champion, newly appointed AHT.

- To be accountable for the progress of all disadvantaged students and ensure that the progress and attainment gap closes by:
- Monitor the progress and attendance of all disadvantage students.
- Plan appropriate intervention and evaluate the impact of intervention programmes.
- Ensure that curriculum provision, teaching and learning and intervention are effective and improving the progress and attainment of disadvantaged students.
- **Work with the newly appointed AHT to secure improved outcomes for disadvantaged students.**

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