

**1**

**CURRICULUM**  
 NEW CURRICULUM – KS 3,4 & 5  
 Final new courses and embed others

NEW GCSE MFL COURSE – Yr9 & 10

NEW PR COURSE Yr10 & review Yr9 & 11

NEW KS4 ALTERNATIVE PROVISION- Yr11

NUMERACY & LITERACY – develop through school and across Curriculum areas & monitor effectiveness

**2**

**TEACHING & LEARNING**  
 MAKING IT STICK  
 Develop strategies and share good practice for all students for tests and exams Yr7-13

HIGH QUALITY CPD TRAINING PLAN  
 Bespoke training: Differentiated Questioning, Effective Marking & Google

Embedding core exam requirements for GCSE/A Level across and throughout the curriculum and Key stages

DEVELOP NQT PROGRAMME

SUBJECT SPECIFIC SUPPORT

**3**

**ASSESSMENT & INTERVENTION**  
 DEVELOP REPORT SYSTEM – KS3,4 & 5  
 Develop focused feed forward targets for all reports & Form Tutor & Year Leader reports Yr7-11 Intervention- All years and all subjects

REFINE KS3 TARGETS & ASSESSMENT LEVELS – Practical subjects

INTERNAL TESTS, ASSESSMENTS & EXAMS  
 Improve quality and effectiveness

**11**

**SIXTH FORM**  
 DEVELOP INTERNATIONAL LINKS- HOLLAND

DEVELOP TRANSITION –Yr10-12, Yr12-13, Yr13 +

SPECIFIC SUBJECT SUPPORT

DEVELOP ENRICHMENT OPPORTUNITIES: PSHCE, Work Experience, Supervised Study etc.

SIXTH FORM ALUMNI

**RAISE ACHIEVEMENT & ASPIRATIONS FOR ALL**

1. Become a World Class School
2. Top 10% of Schools in Performance Measures
3. Achieve 3 in Alps & Distinction in Level 3 BTEC
4. 95+ Attendance & reduce PA
5. Improve punctuality
6. Improved Attendance of disadvantaged students
7. Increased participation in extra-curricular activities

**4**

**E- LEARNING**

GOOGLE – Bespoke support and training

GAFE – Google classrooms - share good practice

GOVERNORS – Individual support in Google drive

**10**

**STAFF & STUDENT WELLBEING**  
 STAFF WORKLOAD- support staff- time management, marking etc.

WELL BEING SURVEY – action points

NEW STAFF WELL BEING COMMITTEE

SUPPORT STUDENT WELL BEING- continue to develop resilience

**CHALLENGES**  
*Increase in KS4 numbers*  
*Social climate - mental health issues*  
*Reduced Funding*  
*New GCSE, A Level & BTEC courses - much more challenging*

**5**

**STUDENT SERVICES**  
 EMBED NEW AHT DIRECTOR OF KS4 QUALITY & STANDARDS ROLE

ADHD: Development & increase support

ATTENDANCE & PUNCTUALITY – Tracker & early Form Tutor intervention

NATIONAL AWARDS- Young Carers, Lady Diana & Mental Health

**9**

**ENVIRONMENT & OPERATIONS**  
 DATA MANAGEMENT-PLANNED PROGRAMME TO REMOVE OBSOLETE STAFFSTUDENT DATA

NEW CAREERS HUB

OUTDOOR AREAS- TENNIS COURTS, PLAYGROUND & STREET -Refurbish and make reflective quiet area

SIXTH FORM CATERING

**8**

**LEADERSHIP**  
 DEVELOP LEADERSHIP TRAINING AT ALL LEVELS

DEVELOP SSLT TRAINING & ROLE AND IMPACT IN THE SCHOOL

**8**

**CAREERS & ASPIRATIONS**  
 INTRODUCE ASPIRATION TRACKER Y7-13

Yr12/13 WORK EXPERIENCE

CROSS CURRICULAR DEVELOPMENT -Science

FEEDBACK – parents/carers

**6**

**EXTRA-CURRICULAR OPPORTUNITIES**  
 INCREASE PARTICIPATION & EXPERIENCES at Lunchtime and after school

SUSTAIN SUCCESSFUL D of E

**7**