

WEATHERHEAD HIGH SCHOOL
RAISING ACHEVEMENT FOR ALL– 2018-2019

Targets and Objectives	Tasks to Achieve Outcome	Led By	Date Started	Date to be Achieved by	Resources Implications and Funding Source	Success Criteria	Monitoring & Evaluation To include dates for Interim Evaluation
<p>1.Ensure GCSE students achieve excellent results GCSE Targets: Maths 9-7=18% 9-5=55% 9-4=80%</p> <p>English 9-7=30% 9-5=78% 9-4=90%</p> <p>Improve Ebacc results - separate targets</p> <p>Attainment 8 WHS 54.7 DFE 48.7</p>	<p>*GCSE High Leverage Action Plan 18-19</p> <p>*Yr 11 Aim Higher Programme 18-19</p> <p>*Maths Improvement Plan 18-19</p> <p>*Science Improvement Plan 18-19</p> <p>*GCSE Tracker subjects DVPs 18-19</p> <p>*Disadvantaged Improvement Plan 18-19</p> <p>Curriculum Quality Assurance programme 18-19</p>	<p>Headteacher & SLT</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>Significant resources allocated to tracker programme and small class sizes at KS4</p>	<p>Targets as outlined in column 1 achieved</p> <p>P8 Top 10% of similar schools</p> <p>Overall P8= 0.00-0.20</p> <p>EBacc measure: + P8</p> <p>Most P8 measures positive</p> <p><i>A 25% improvement in P8 score for disadvantaged students</i></p>	<p>Termly report to Governors & CEO</p>
<p>2. Ensure Post 16 success is maintained and achieve: A Level A*-B=50%</p> <p>A*-C=80%</p> <p>A*-E=100%</p> <p>Alps 3 Average A Level grade= B-</p>	<p>*Post 16 High Leverage Action Plan 18-19</p> <p>*Sixth Form Development Plan- RB</p> <p>Curriculum Quality Assurance programme 18-19</p> <p>BTEC tracker- monitor first results of new subjects</p> <p>BTEC tracker- monitor results of all subjects with bigger numbers</p>	<p>Headteacher & SLT</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>Significant resources allocated to tracker programme, supervised study, and small class sizes at KS5</p>	<p>Targets as outlined in column 1 achieved</p>	<p>Termly report to Governors & CEO</p>

<p>% achieving 3 GCE in 2 facilitating subjects = 9.4%</p> <p>Applied General qualifications BTEC: Distinction Alps 3</p> <p>Technical Qualifications A*-C= 100% Merit</p>	<p>Top students tracker- 12 students</p>						
<p>3. Raise attainment and achievement of Yr 11 disadvantaged students- GCSE</p> <p>Focus on HADs</p>	<p>*GCSE High Leverage Action Plan 18-19</p> <p>*Disadvantaged Improvement Plan 18-19</p> <p>Curriculum Quality Assurance programme 18-19</p>	<p>Headteacher & SLT</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>Significant resources – some identified in Pupil Premium document</p>	<p>Targets as outlined in column 1 achieved</p> <p>Reduce P8 gap between all and a 25% improvement in P8 score for disadvantaged students</p>	<p>Termly report to Governors & CEO</p>
<p>4. Track 9-7 grades at GCSE in all subjects- HAPS</p> <p>Positive P8 score for HAPs</p>	<p>GCSE High Leverage Action Plan 18-19</p> <ul style="list-style-type: none"> • History • Geography • Science • English Language • Maths • MFL • DT • ICT • Child Development <p>High Leverage Targets- HAPs & HADs tracker</p> <p>Disadvantaged Improvement Plan 18-19</p>	<p>Headteacher & SLT</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>Dept resources</p> <p>Intervention budget</p> <p>Additional £ new text books, revision guides and e-learning</p>	<p>Good achievement in GCSE – HAPs</p>	<p>Termly report to Governors & CEO</p>
<p>5. Teaching & Learning (see separate plans) Continue to focus on the classroom:</p> <p>Use new Lead Researchers to support 'making it stick' and differentiated questioning & support EBacc subjects</p>	<p>On-going programme of high quality CPD and Inset- share outstanding practice</p> <ul style="list-style-type: none"> • <i>Focus on 'making it stick' and 'memory recall' strategies</i> • <i>Focus on bespoke training- differentiated questioning and embed core exam requirements in all subjects</i> • <i>Marking and Assessment a high priority</i> • <i>Subject specific support</i> 	<p>SCU</p>	<p>Sep 18</p>	<p>Aug 19</p>	<p>IRIS connect</p> <p>Lead Researchers</p> <p>CPD budget</p>	<p>Good attainment & achievement in GCSE and A level</p>	<p>Termly report to Governors & CEO</p>

***Additional development plans for Curriculum, Disadvantaged, Assessment & Intervention, Attendance, E- Learning, Student Services, Well Being, Sixth Form, Teaching School, Leadership, Alternative Provision & Specialist Provision**