

PUPIL PREMIUM STATEMENT

Updated: September 2017

PUPIL PREMIUM POLICY AT WEATHERHEAD HIGH SCHOOL 2017

POLICY STATEMENT

OVERVIEW

The Pupil Premium is allocated to schools based on the number of Children Looked After (CLA including those who have been looked after for 6 months or more) and for students who are eligible for free school meals (FSM; or who have been at any point in the last 6 years). This funding is in addition to whole school provision. Its purpose is to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. It was introduced in 2011 and is based on school census figures. It also provides additional funding for students whose parents are currently serving in the armed forces, (also called the Services Premium).

The DfE is clear when it states that schools decide how the Pupil Premium is to be spent, since they are best placed to assess what additional provision should be made for particular needs.

At Weatherhead, this funding is used to help and support disadvantaged students; ensuring that they make at least the same level of progress as all students nationally in their year group. We are committed to providing a wealth of additional support for all our students, and within this framework, Pupil Premium students are targeted so that any gap in attainment is rigorously addressed.

For eligible students in 2017-18, the Pupil Premium is £935 per student.

Students in LA care are eligible for £1,900.

In 2017, 493 (39%) students are Disadvantaged.

Further information can be obtained from:

(Gov.uk – Pupil Premium)

OBJECTIVES

The Pupil Premium will be used to:

- improve the progress and raise the standard of achievement for disadvantaged learners against the national standard;
- close the gap between the achievement of disadvantaged learners and their peers;
- and have a positive impact on those students who need it the most.

The school will track individual progress, evaluate the impact and assess what additional provision should be made for the individual student.

The school will publish online information about:

- how the funding has been used;
- the nature of the interventions applied;
- and the progress made and attainment achieved by students.

OUTCOMES

The policy is intended to ensure:

- the aspirations and social mobility of those students who are entitled to it;
- the promotion of achievement and substantial progress of all entitled to it;
- the progress and attainment gap closes for disadvantaged students when compared to all other students;
- and support is given to gain access to universities, in particular those in the Russell Group for our most able students.

PROCESSES AND PROCEDURES

Weatherhead will develop monitored interventions that can improve the progress and attainment of these students.

Examples of the range of provision include:

- Funding additional staff to support learning, targeting expertise towards Pupil Premium and other vulnerable groups
- 1:1 counselling and access to additional support from external agencies
- 1:1 support with an experienced member of staff to focus on particular issues such as transition into Secondary School and small group work on revision skills
- Additional teaching in Mathematics and English, for very small targeted groups, from Years 7-11
- 1:1 mentoring of Year 11 students with members of staff, including SLT
- Additional targeted support for revision techniques in Year 11
- 1:1 and small group work with Teaching Assistants in the classroom and in the Learning Zone
- The Homework Support Programme
- Financial support for enrichment activities (compulsory school trips, PE kit, etc)
- Purchasing school uniform
- Purchasing revision guides and equipment
- Enhanced careers provision
- Supporting the need for good attendance

This list is not exhaustive.

THE PREMIUM AND ACCOUNTABILITY

In addition to measures through which all schools are held to account, there have been new measures introduced for the attainment of disadvantaged pupils:

- Gap-narrowing indicators in performance tables from 2011, showing relative performance of schools' Pupil Premium students
- Schools are required to publish information online on their Pupil Premium expenditure and its impact from Sept 2012
- Ofsted framework – narrowing the gap is part of the judgement on achievement
- Key Stage 4 and 5 destination measures – clear information about an institution's students' post-16 routes. To be extended to education and employment and will also include student characteristics (e.g. FSM)

EXTERNAL AND MONITORING EVALUATION

- Ofsted commissioned studies have looked at how effectively schools are using the Pupil Premium to close the gap between disadvantaged pupils and their peers
- DfE will be analysing (further) samples of online reports by schools
- It is essential that Governors have a strong focus on Pupil Premium: expenditure and impact

INTERNAL MONITORING AND EVALUATION OF THE PROGRESS OF DISADVANTAGED STUDENTS AT WEATHERHEAD HIGH SCHOOL

- Subject teacher assessing, tracking and monitoring
- Subject Leader analysis post results meeting with Headteacher and Senior Leadership Team (SLT)
- Termly assessment and data analysis (All Staff)
- Full review of all Disadvantaged student progress and provision each term with reports produced for the Governing Body

ROLES AND RESPONSIBILITIES

Classroom Teachers:

Work closely with Subject Leaders, Year Leaders and the Pastoral Teams and provide effective support for Pupil Premium students.

Deputy Headteacher – Mrs Rogers

Monitors and reviews the impact on attainment, provides regular feedback to the Executive Headteacher and Head of School, reports to the Governors regarding progress and attainment and liaises regularly with the Business Manager regarding the budget.

Headteacher – Miss Whelan

Presents an annual report to the Governors that includes information on how effectively the school has been in closing the gap for Pupil Premium students, publishes how funding has been allocated and analyses impact.

Business Manager– Miss McArdle

Ensures that funding is allocated to the Pupil Premium cohort and is closely monitored.

Governors

Monitor and review the School's Pupil Premium Policy ensuring that it overcomes barriers to learning, particularly in literacy and numeracy.

Any queries may be addressed to Mrs Rogers by contacting school directly:

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