

**WEATHERHEAD HIGH SCHOOL**

**DISADVANTAGED STUDENTS and PUPIL PREMIUM DEVELOPMENT PLAN 2017-18**

**Overarching Target: The school in 2018 to secure a 50% improvement on the 2017 P8 score of -0.31 for disadvantaged students in Year 11, resulting in closing the gap in performance between those not disadvantaged**

<b>Targets, Objectives &amp; Actions to achieve the Overarching Target:</b>	<b>Tasks to Achieve Outcome</b>	<b>Led By</b>	<b>Date Started</b>	<b>Date to be Achieved by</b>	<b>Resources Implications and Funding Source</b>	<b>Success Criteria</b>	<b>Monitoring &amp; Evaluation To include dates for Interim Evaluation</b>
<b>1) Quality First Teaching</b>	Subject DVPS and HL Targets address progress of disadvantaged students	SLT Mentors to ensure targets are being addressed	Sept 2017	July 2018	£80,000	Improved P8 score for disadvantaged students in 2018.	Progress Updates: Nov/Jan/March 2018.  Disadvantaged students making good progress against targets in Y11 mock exams.
	Provision for smaller classes	SCU			£5,000		
	CPD Training for all staff	AW, NR, JST & SCU	Sept 2017	July 2018	£20,000	Improved Maths P8 score for disadvantaged students in 2018.	
	<b>New initiatives to improve Mathematics teaching – see Disadvantaged Maths Improvement Plan 17-18</b>	JST & NR	Jan 2018	May 2018			
	<b>Period 7 lesson for Year 11 students</b>						
	<b>Seating plans used in lesson observations, so observers can focus on the progress being made by disadvantaged students</b>	SCU	Oct 2017	On-going		More effective tracking of the progress being made by disadvantaged students in lessons.	
<b>2) Develop study and learning support programmes for disadvantaged students</b>	Y11 Aim Higher programme	SCU	Sept 2017	May 2018		Improved P8 score achieved by disadvantaged students.	November Progress update
	Learning Skills courses/ developing resilience: Learning Performance	NR/SCU	Nov 2017	July 2018	£3, 000	Aiming for disadvantaged students to achieve positive P8 score for all elements for the P8 measures.	January 2018 after mock examinations
	Easter School	SCU	Jan 2018	May 2018	£18,000		March 2018 final report data
	Revision Saturdays	SCU				Year 11 disadvantaged students attend Easter School	

	<b>Learning and metacognition programmes/projects</b>	NR/SCU	Nov 2017	July 2018	£1,000	and Revision Saturdays and attendance is good.	Report to AW and SLT
<b>3) Catch-Up Provision for Students Behind on Entry</b>	<p>Year 7 Literacy and Numeracy Catch –up programme (incl. Maths Mastery)</p> <p>Additional KS3 Maths and English lessons for Band C and D students</p> <p>Specialist KS2 literacy teacher</p> <p>Class withdrawal: TA Literacy support and Orrets Meadow Numeracy support</p> <p>1-2-1/small group Maths and English tuition for Year 11 students</p> <p>Literacy, and reading buddies</p> <p><b>Target reading programmes i.e. Accelerated Reading</b></p>	<p>CWA &amp; JST</p> <p>GJO &amp; NR to evaluate impact</p> <p>JBA</p> <p>HDU</p> <p>NR, JST &amp; CWA</p> <p>JBA</p> <p>CWA &amp; HGR</p>	<p>Sept 2017</p> <p>Nov 2017</p>	<p>July 2018</p> <p>Easter 2018 (Ready to use with students in the summer)</p>	<p>£5,000</p> <p>£37,000</p> <p>£15,000</p> <p>£34,000</p> <p>£200 for rewards</p> <p>A proportion of £5,000 literacy allocation</p>	<p>Students to achieve end of Year 7 targets in Maths and English.</p> <p>Improved outcomes at GCSE for low ability disadvantaged students.</p> <p>Improved P8 score for disadvantaged students, August 2018.</p> <p>Overtime, improvements made in relation to outcomes across the curriculum and to the P8 score for disadvantaged students.</p>	<p>Progress Updates: Jan/March 2018.</p> <p>End of Year Progress and Exam score: July 2018.</p> <p>Impact of tuition to be evaluated after the mock examinations: Jan 2018 and after the second mock examination at the end of February 2018.</p> <p><b>CWA evaluate the Accelerated Reading programme and report to SLT in the summer term.</b></p>

<p><b>4) Increased behaviour support</b></p> <p>a. To continue to use the Learning Zone Provision and specialist off-site provision to support the learning of identified students.</p> <p>b. <b>Use outside agencies to support students with behaviour medication strategies, with the view to improving outcomes and ensuring targeted students make expected progress at the</b></p>	<p>Learning Zone provision to support students with the completion of GCSE courses</p> <p>Vocational placements</p> <p>Off-site specialist provision: WRAP and Everton Free School and Harmonise</p> <p>Rewards</p> <p>Support from the Student Services team</p> <p>(pastoral and academic support workers)</p> <p><b>Use outside agencies (like Education Psychologists) to students with support with behaviour modification strategies</b></p> <p><b>Staff training to enable teachers and support workers to help students with specific behaviour needs access the curriculum:</b></p>	<p>SCU</p> <p>AM</p> <p>AM</p> <p>NSN</p> <p>JM</p> <p>JM to arrange</p>	<p>Sept 2017</p>	<p>Ongoing</p>	<p>Staffing costs = £80,000</p> <p>Placements = £30,000</p> <p>Rewards = £2,000</p> <p>£1,000</p>	<p>Improvements made in relation to behaviour.</p> <p>Greater levels of student engagement with school and learning.</p> <p>Students leave school with a good range of GCSEs and Vocational qualifications.</p> <p>Increased numbers of students receiving support from Educational Psychologist.</p>	<p><b>Half termly updates regarding progress of students accessing the Learning zone:</b></p> <p><b>SCU to report to SLT</b></p> <p><b>Half termly updates regarding the progress of students attending vocational placements and specialist off-site provision:</b></p> <p><b>AM to report to SLT</b></p> <p><b>JM to present to SLT support plan for students with specific behaviour needs:</b></p> <p><b>December 2017</b></p>
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end of KS4	(For example: supporting students with ADHD and Dyslexia)						
<p><b>5) Attendance:</b></p> <p>a. To improve the attendance of all disadvantaged students in Years 7-11</p> <p>b. Reduce the number of disadvantaged students who are persistently absent in Year 11</p>	<p>Year Leader /pastoral support worker weekly tracking of the attendance of disadvantaged students</p> <p>Home visits /collect students</p> <p>Support with travel to and from school (bus passes and taxis)</p> <p>Parental Meetings</p> <p>Rewards and incentives for good and improved attendance</p> <p><b>Mentoring of Y11 students: Aiming for 6<sup>th</sup> Form initiative</b></p> <p><b>Individual targets for PA students</b></p> <p><b>School mini bus service Weekly awards for Year 11</b></p> <p><b>Raise the profile of attendance across the school: job of every member of staff/ collective responsibility</b></p>	<p>NR</p> <p>YL/ Attendance officers</p> <p>NR, YL, Pastoral Support workers</p> <p>NR, RB &amp; MT</p> <p>NR</p> <p>NR</p>	<p>Sept 2017</p>	<p>July 2018</p>	<p>Staffing costs = £25,000</p> <p>Travel support = £6,000</p> <p>Rewards = £5,000</p>	<p>Improved attendance of disadvantaged students.</p> <p>Increase in the number of disadvantaged students achieving 95% + attendance.</p> <p>Reduction in the number of disadvantaged students with attendance below 90%, especially in Year 11.</p> <p>Improvements made in relation to the 2018 P8 score for disadvantaged students (aiming for a positive P8 score).</p>	<p>Weekly attendance report shared with SLT</p> <p>NR to present to Governors January 2018</p>

<b>6) Improve the motivation and engagement of disadvantaged students</b>	Trips to university	LHK/LSM	Sept 2017	July 2018	£3,000	Improved attendance.	<p><b>Termly updates to SLT in relation to the number of students:</b></p> <p><b>Accessing the mentoring schemes</b></p> <p><b>Attending 'Big Events'</b></p> <p><b>Getting support from 'Health Services in School'</b></p> <p><b>Attending university and alumni trips</b></p>
	Flexible curriculum based on the individual needs of the student (may include the vocational programme)	NR/GJO			£20,000	Reduction in the number of disadvantaged students who are persistently absent from school.	
	Rewards						
	<b>Lunchtime provision – Big Events</b>	AM				Improved effort and progress grades, leading to improvement made in the P8 school for disadvantaged students.	
	<b>Pupil mentoring from University students</b>	NR/LSM			£1,000		
	<b>Unlocking Potential Mentors</b>	NR					
	<b>Enhanced careers provision and careers mentoring</b>	LSM			£4,000		
	<b>Other outside agencies like 'Health Services in School' to support with attendance</b>	NR					
<b>SLT student voice: breakfasts and afternoon tea</b>	NR			Trips/rewards = £1,000			
<b>Aspirational trips using Alumni links</b>	NR						
<b>7) Improve home-school support for disadvantaged students</b>	Breakfast Club	RJ	Sept 2017	July 2018	£3,000	Increased numbers of disadvantaged students attending homework support sessions/clubs.	<p><b>Half termly update to SLT numbers of disadvantaged students attending homework clubs:</b></p>
	Equipment, books, revision guides	NR			£20,000		
	Laptops/internet	NR				Increased number of disadvantaged students working in school during the	
	Paid residential trip to						

	Barnstondale (Y11)	SCU/CLO			£2,000	Easter holiday.	<b>GJO to report to SLT</b>
	Homework clubs	GJO			£2,000	More parents of disadvantaged students attending Parents' Evenings and other school events.	Plan for Easter School to be shared with SLT by the end of January 2018
	Homework base afterschool	GJO					
	School open during Easter Holiday, for revision	NR				Good attendance at parental learning support events.	
	<i>Hard to Reach Parents Initiative</i>	NR/pastoral support workers			£1,000		
	<i>Maths and English Parental Support workshops (invite parents of disadvantaged students)</i>	GJO	Autumn and Spring term				
	<b>'Big Corporate' events for parents and students, to support learning</b>	NR/SCU			£2,000		<b>SCU to present to SLT</b>
	<b>'How to support my child's learning' on school website</b>	GJO					<b>Plan for 'Big Corporate' events to support parents and students with learning to be presented to SLT by the end of the Autumn term</b>
							<b>NR and SCU to present to SLT</b>
<b>8) Role of Pupil Premium SLT Lead: DHT, NR</b>	Pupil tracking systems to include: <b>aspirations/careers/interventions</b>	NR	Sept 2017	July 2018		<b>The progress and attainment gap closes.</b>	After each progress update, present progress of disadvantaged students to SLT.
To be accountable for the progress of all disadvantaged students and ensure the progress and attainment gap closes	<b>Work with the Link Governor for Disadvantaged Students</b>					<b>Disadvantaged students make better progress in all subjects.</b>	Termly update to SLT on all aspects of DVP.
						<b>Aiming for Y11 disadvantaged students to</b>	

<p><b>9) External Review</b> To evaluate the provision for Disadvantaged students and to evaluate the PP spend.</p>	<p>Evaluate the impact of invention</p> <p>Monitor school lunches, to ensure all disadvantaged students have lunch at school.</p> <p>Oversee all aspects of the DVP</p> <p>To ensure that curriculum provision, teaching and learning and intervention are effective and improving the progress and attainment of disadvantaged students.</p>	<p>NRD</p>	<p>Spring Term</p>	<p>End of the Spring Term</p>	<p>achieve a positive P8 score in 2018 performance tables</p>	<p>Report findings to AW, Governors and SLT</p>
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