



Weatherhead School Information: Special Educational Needs (SEND)

A document for parents and carers

Over many years, Weatherhead has supported students with a range of Special Educational Needs. The students' needs are personalised by a variety of key staff who ensure the student is supported, their parents/carers involved in decision making and the families desired outcomes are met.

Profile
9/1/2014

Question	Answer	Further information
<p>Who are the key staff?</p>	<p>SENCO : Mr Jim Morris SEN Admin Mrs Nicky Slater 0151 6314400 ext 263</p> <p>Mrs Brough: Year 6/7 Transition Learning Mentor</p> <p>Mrs Duffy (HLTA)</p> <p>Mrs Daly (HLTA)</p>	<p>Mr Morris is responsible for:</p> <ul style="list-style-type: none"> • Co-ordinating support for students with SEN/additional needs to ensure all students receive a consistent, high value response to meeting their needs. • Ensuring that you are involved with supporting your child's education. • Keeping you informed about your child's progress. • Planning for, and reviewing, your child's progress. • Arranging relevant intervention for your child where appropriate. • Liaising with other agencies to ensure a consistent approach. • Arranging and providing specialist training. <p>Mrs Brough will</p> <ul style="list-style-type: none"> • Liaise with your daughter's primary school. • Meet with your daughter in her primary school to answer any questions she may have. • Arrange additional transition visits where appropriate. <p>Mrs Duffy is a Higher Level Teaching Assistant with responsibility for students with dyslexia. Mrs Duffy supports the students, provides training and support for staff and engages parents to work with their daughters.</p> <p>Mrs Daly is a Higher Level Teaching Assistant with responsibility for the Learning Zone.</p>
<p>What arrangements are made for my child's transition through the school and beyond?</p>	<p>As well as the regular meetings you will be invited to attend, Mr Morris will meet with all staff when they teach a vulnerable student for the first time.</p> <p>They will have continuity from their Form Tutor and Year</p>	<p>It may be appropriate to deliver a bespoke curriculum for individual students.</p> <p>Miss Smith is Weatherhead's own Careers advice and guidance</p>

	<p>leader. A huge range of extra-curricular activities ensures that our students develop life skills whilst working with people outside their friendship circle.</p>	<p>specialist who works with students, their families, employers and further education institutions to aid your child's transition to adulthood.</p>
<p>What types of SEND can Weatherhead accommodate?</p>	<p>Weatherhead is a fully inclusive single sex school (mixed sixth form) and we strive to meet every students' individual needs.</p>	<p>In recent years we have successfully met the needs of students who have a range of specific needs.</p> <p>Mr Morris will be able to advise on an individual basis regarding what skills and facilities we have to meet a particular need.</p>
<p>Where does our SEND student information come from?</p>	<p>The school's decisions on support are informed by:</p> <ul style="list-style-type: none"> • Parental information • Key stage 2 results • Primary school liaison • Informal assessments • Diagnostic assessments • Formal assessments in curriculum areas • Information from external agencies (NHS, Social Care, Educational Psychologist etc) 	
<p>How accessible is the building?</p>	<p>Weatherhead moved into a new building in 2003. It contains</p> <ul style="list-style-type: none"> • Two lifts • Wide, bright corridors • Ramp access to all exits • We work closely with the LA Sensory Support Team (the vision support team have an office on site) • Relevant staff are trained in the use of FM transmitter for those students with hearing impairments 	<p>Weatherhead works with a range of external agencies to ensure that an individual's needs are met. This may involve purchasing equipment recommended by the NHS, Occupational Therapist or specialist advisory teams.</p> <p>For more complex cases, these needs will be planned with the student, the parents professionals and the Local Authority in the Education Healthcare Plan (EHP)</p>
<p>How are students taught?</p>	<p>In KS3, students are taught in a class of peers working at the same academic levels. Class sizes vary between 10 (for the most vulnerable) to 27.</p>	<p>Teachers employ a variety of strategies to engage students of all learning styles. Staff are thorough in their marking and target setting. For several years the school has focused on assessment for learning and effective feedback</p> <p>Ofsted rated teaching and learning as Outstanding (2012)</p>
<p>How does Weatherhead evaluate the effectiveness</p>	<ul style="list-style-type: none"> • SEND reviews with parents • Review of examination data and action points 	

of SEND provision?	<ul style="list-style-type: none"> • Termly data submitted by teachers • Exit criteria for intervention programmes • Student voice • Year leader monitoring • Curriculum leader monitoring • IRIS – our online behaviour monitoring system • Feedback from external agencies • Classroom observations • Parental feedback 	
What happens if my child is not making progress?	<p>Class teachers monitor student progress closely, as do Curriculum leaders and the Senior Leadership Team (SLT). Where students do not make progress:</p> <ul style="list-style-type: none"> • Teaching is adapted/differentiated • Additional diagnostic assessments may take place • Teaching Assistant intervention is sought • Students are encouraged to attend extra-curricular support sessions and homework clubs • Additional tuition sessions may be offered • External agencies may become involved 	<p>Parents will be involved and consulted on the decisions Weatherhead makes about your daughter. Parents will receive progress data throughout the year as well as the opportunity to meet their daughter’s teachers at parents’ evening.</p>
Who can I contact in school, if necessary?	<p>There are a range of ways to contact school:</p> <ul style="list-style-type: none"> • In the first instance, phone school – reception will pass you to the relevant colleague. For SEND issues, this will be Mr Morris. • The first point of contact will usually be the Form Tutor, Year leader or Learning Mentor • If you prefer a face-to-face discussion, we offer an “open door” session each morning between 8.35 and 9.00 	<p>Further information can be found in the school prospectus and on the website.</p>
Which policies will support my child?	<p>Please see the school’s SEND policy and equal opportunity policies on the school’s website</p>	
What arrangements are in place for consulting my child about the provision	<ul style="list-style-type: none"> • Student voice is at the core of Weatherhead student planning; young people are regularly asked their views and opinions 	<p>This could take place in form group or in curriculum areas in the guise of a discussion or questionnaire.</p>

they receive?	<ul style="list-style-type: none"> • Each Form has a School Council Representative • Students have a 1:1 review day with their form tutor • Personal Education Plans • One Person Profile 	
Which external agencies work alongside Weatherhead?	Please see the “External Agencies” document on our website, which outlines the most common agencies with whom we work to support your child.	Please see attached SWAN External Agencies diagram
Where can I find information about what is available locally?	The following link will take you to the Local Authority’s “Local Offer”. http://localofferwirral.org/	
What if I’m not happy?	We have an open door policy and encourage parents to make contact as soon as issues arise. In the first instance your daughter’s Year Leader, Learning Mentor or SENCO will aim to resolve issues. Information on how to escalate a situation can be found on the school’s website.	