

WEATHERHEAD HIGH SCHOOL

DISADVANTAGED AND PUPIL PREMIUM DEVELOPMENT PLAN 2018-19 NR

Overarching Target: The school in 2019 to secure a 50% improvement on the 2018 P8 score of – 0.25 for disadvantaged students in Year 11, resulting in closing the gap in performance between those not disadvantaged and disadvantaged students.

Targets and Objectives	Tasks to Achieve Outcome	Led By	Date Started	Date to be Achieved by	Resources Implications and Funding Source	Success Criteria	Monitoring & Evaluation To include dates for Interim Evaluation
1.Quality First Teaching	Department Development Plans and High Leverage targets action the progress of disadvantaged students.	SLT Mentors to ensure targets are being addressed	Sept 2018	July 2019		Continue to improve P8 score for disadvantaged students in 2019.	Progress update: Nov 2018
	CPD Training for all staff	AW/NR	On-going		£5,000	Attainment gap narrows in all performance measures in 2019.	Mock exam results: Jan 2019
	Provision for smaller class sizes across Key Stage 3 and 4.	NR	Sept 2018	July 2019	£80,000	Improved EBACC P8 for disadvantaged students.	Report date/progress update: March 2019
	Creation of an additional English class in Year 11 for high and middle ability disadvantaged students.	JST	Sept 2018	May 2019		Continue to improve Maths P8 score for disadvantaged students in 2019.	
	Period 7 lesson for GCSE Mathematics in Year 11 starting in January 2019.		Jan 2019	May 2019	£1,000		
	Disadvantaged students learning focus and work scrutiny across KS3 and 4.	NR/ACB/JSE/DEM	Oct 2018	On-going			
Improvement plans in History, Geography, and Science with specific actions for disadvantaged students.							

<p>2. Study and learning support programmes for KS4 students</p>	<p>Year 11 Aim Higher Programme</p> <p>Learning skills courses: either in-house or Learning Performance</p> <p>Easter School for Y11</p> <p>Revision Saturdays for Y11</p> <p>Programmes to develop resilience/ownership of learning</p> <p>University Mentors for high ability students</p> <p>Learning and metacognition programmes/projects (Y10)</p>	<p>SCU</p> <p>SCU</p> <p>SCU</p> <p>SCU</p> <p>SCU/CWA</p> <p>NR/CWA</p> <p>SCU/CWA</p>	<p>Sept 2018</p> <p>Spring Term</p> <p>Spring Term</p> <p>Nov 2018</p> <p>Jan 2019</p> <p>March 2019</p>	<p>May 2019</p> <p>May 2019</p> <p>Spring Term</p> <p>May 2019</p> <p>May 2019</p> <p>July 2018</p>	<p>£3,000</p> <p>£20,000</p>	<p>Improved P8 score achieved by disadvantaged students.</p> <p>High proportion of disadvantaged students to attend Easter school/revision Saturdays.</p> <p>Improved P8 score for high ability students.</p> <p>Year 10 students better prepared for mid-course exams and Year 11.</p>	<p>SCU to update SLT on the progress of AIM Higher cohort November 2018, January and March 2019.</p> <p>Plan for Easter school/revision Saturdays to be shared with SLT February 2019.</p> <p>NR to share plan for university mentors Dec 2018</p>
<p>3. Study Support for KS3 Students</p>	<p>Homework and study support sessions for targeted students led by pastoral support workers and teaching assistants.</p> <p>Just ME study support programme led by Assistant Headteacher</p>	<p>SCU</p> <p>GJO</p>	<p>Oct 2018</p> <p>Nov 2018</p>	<p>July 2019</p> <p>July 2019</p>	<p>£500</p>	<p>Students better prepared for KS4.</p> <p>Disadvantaged students achieve WHS end of year targets.</p> <p>Reduction in the number of homework related IRIS consequences issued to disadvantaged students.</p>	<p>SCU and GJO to provide half termly updates to NR and termly progress updates to SLT.</p>
<p>4. Catch-up provision for students behind on entry</p>	<p>Year 7 literacy and numeracy catch-up provision (including Maths Mastery).</p> <p>Additional KS3 Maths and</p>	<p>SDE/JST</p> <p>GJO/NR</p>	<p>Sept 2018</p> <p>Sep</p>	<p>July 2019</p> <p>July</p>	<p>£5,000</p>	<p>Students to achieve end of Year 7 targets in English and Maths.</p>	<p>Progress update: Jan 2019</p> <p>End of Year progress and exam score: July</p>

	<p>English lessons for band C and D students.</p> <p>Specialist KS2 literacy teacher.</p> <p>Class withdrawal: TA literacy support and Orrets Meadow Numeracy support TA.</p> <p>1-2-1/small group Maths and English tuition for Year 11 students</p> <p>Literacy intervention, Harry Potter Club and Reading Buddies.</p> <p>Targeted reading programme: Accelerated Reader.</p> <p>Targeted numeracy catch-up programme.</p>	<p>JBA</p> <p>HDU/RW</p> <p>GC, MBW and English intervention allocation</p> <p>HCR and JBA</p> <p>HGR</p> <p>NR/JST</p>	<p>2018</p> <p>Sept 2018</p> <p>Sept 2018</p> <p>Nov 2018</p> <p>Sept 2018</p> <p>Sept 2018</p> <p>Nov 2018</p>	<p>2019</p> <p>July 2019</p> <p>July 2019</p> <p>May 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p>	<p>£37,000</p> <p>£15,000</p> <p>£40,000</p> <p>£200 for rewards</p> <p>£2,500 (proportion of literacy allocation)</p> <p>£3,000</p>	<p>Improved P8 score for disadvantaged students in August 2019.</p> <p>Overtime, sustained improvements made in relation to outcomes across the curriculum and to the P8 score for disadvantaged students, leading to a narrower progress and attainment gap between disadvantaged and other students.</p>	<p>2019</p> <p>Year 11 Progress updates: Jan and March 2019</p> <p>Mock grades vs target: Jan 2019</p>
<p>5. Increased behaviour support to enable targeted students to make expected progress at the end of KS4</p>	<p>Continued use of learning zone provision to support students with the completion of GCSE courses.</p> <p>Continue to use off-site provision to support the learning of targeted students in Y11 (WHS APP, WRAP, Everton Free School and Harmonise).</p>	<p>SCU/AD</p> <p>GJO</p>	<p>Sept 2018</p> <p>Sept 2018</p>	<p>July 2019</p> <p>June 2019</p>	<p>Staffing costs = £80,000</p> <p>£50,000</p>	<p>Improvements made in relation to behaviour.</p> <p>Reduction in IRIS consequences.</p> <p>Greater levels of engagement.</p> <p>AP students leave school with qualification in English, Maths, Science</p>	<p>GJO to report progress of AP students to SLT: half termly.</p> <p>SCU to report progress of students who use the Learning zone: half termly.</p>

	<p>Support from Student Services team: pastoral and academic support workers.</p> <p>Use of outside (Education Psychologists) to support students with behaviour modification strategies. Continue staff training to enable teachers and support staff to help students with specific behaviour needs access the curriculum.</p>	<p>NSN</p> <p>JM</p>	<p>Sept 2018</p> <p>Sept 2018</p>	<p>July 2019</p> <p>July 2019</p>	<p>Rewards = £2,000</p>	<p>and a bucket 3 qualification.</p>	<p>JM to present to SLT progress of students with specific behaviour needs.</p>
<p>6. To improve the attendance of disadvantaged student and reduce the number of disadvantaged students who are persistently absent from school</p>	<p>Attendance Tracker meetings with Year Leaders, the Director of KS3 and Assistant Headteacher responsible for KS4.</p> <p>Year Leader/Pastoral Support workers daily tracking of the attendance of targeted students.</p> <p>Home visits/collect students</p> <p>School mini bus/support with travel expenses (bus passes).</p> <p>Parental meetings</p> <p>Rewards and incentives for good attendance</p> <p>Fun Friday initiative for Year 11.</p> <p>Attendance given a high</p>	<p>NR</p> <p>Year Leaders/DAS/CWA</p> <p>SMC</p> <p>NR</p> <p>NR/Year Leaders/Pastoral Support workers</p> <p>CWA</p>	<p>Sept 2018</p> <p>Sept 2018</p> <p>Sept 2018</p> <p>Nov 2018</p>	<p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>Easter 2019</p>	<p>Staffing costs = £25,000</p> <p>Travel support = £6,500</p> <p>Rewards = £5,000</p>	<p>Improved attendance of disadvantaged students.</p> <p>Increase in the number/percentage of disadvantaged students achieving 95+ attendance</p> <p>Reduction in the number/percentage of disadvantages students with attendance below 90% (aiming for PA for Disadvantaged students to be below 10%).</p>	<p>Weekly attendance update presented to SLT.</p>

	<p>profile across the school: collective responsibility.</p> <p>Attendance displays and weekly attendance update shared with parents via WHS APP</p> <p>Mentoring of Y11: aiming for 6th Form initiative.</p> <p>Early Form Tutor Intervention (engaging parents by making telephone calls home. Discussion with tutor group and attendance competitions).</p>	<p>NR</p> <p>NR/LHG/JPA</p> <p>RB, DHU</p> <p>Year Leaders/Form Tutors</p>	<p>Sept 2018</p> <p>Nov 2018</p> <p>Sept 2018</p>	<p>July 2019</p> <p>May 2019</p> <p>July 2019</p>			
7. Improve motivation and engagement of disadvantaged students	<p>Flexible curriculum base of the on the individual needs of the student (may include vocational provision).</p> <p>University trips</p> <p>SLT Student-voice (half termly: focus on different year groups)</p> <p>Unlocking Potential Mentors</p> <p>Health Services in Schools</p> <p>Enhanced careers provision and careers mentoring. Disadvantaged Students in KS3 and KS4</p>	<p>NR/GJO</p> <p>LHK/LSM</p> <p>LSM</p> <p>LSM</p> <p>LSM</p>	<p>Sept 2018</p> <p>Sept 2018</p> <p>Spring Term</p> <p>Spring Term</p> <p>Sept 2018</p>	<p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p>	<p>£20,000</p> <p>£3,000</p> <p>£300</p> <p>£4,000</p>	<p>Improved weekly attendance of disadvantaged students.</p> <p>Reduction in the number of disadvantaged students who are persistently absent from school.</p> <p>Improved P8 score for disadvantaged students: aiming for a 50 improvement.</p>	<p>Termly disadvantaged report submitted to Headteacher.</p> <p>AM to provide half termly updates to SLT regarding attendance at clubs.</p>

	<p>receive a careers interview in the Autumn Term with a follow up one, if necessary.</p> <p>Lunchtime provision – Big Events</p> <p>Participation in extra-curricular clubs and events</p> <p>WHS Alumni links: trips/visits/mentors</p>	<p>AM</p> <p>AM</p> <p>NR/CC</p>	<p>Sept 2018</p> <p>Sept 2018</p> <p>Spring Term</p>	<p>July 2019</p> <p>July 2019</p> <p>July 2019</p>	<p>£1,000</p>		
8. Improve home-school support for disadvantaged students	<p>Breakfast club provision</p> <p>Equipment, books, revision guides</p> <p>Laptops and internet</p> <p>Paid residential trip to Barnstondale</p> <p>Homework clubs</p> <p>Homework base after school</p> <p>School open during Easter holiday for revision</p> <p>KS3 Hard to Reach Parents initiative</p> <p>‘Big Corporate’ events for parents and students to support learning</p>	<p>NR</p> <p>NR</p> <p>NR</p> <p>SCU</p> <p>GJO</p> <p>GJO</p> <p>SCU</p> <p>DAS/Pastoral Support workers</p> <p>SCU</p>	<p>Sept 2018</p> <p>Sept 2018</p> <p>May 2019</p> <p>Sept 2018</p> <p>Sept 2018</p> <p>April 2019</p> <p>Oct 2018</p> <p>Spring Term</p>	<p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p> <p>July 2019</p>	<p>£4,000</p> <p>£20,000</p> <p>£2,000</p> <p>£2,000</p> <p>£3,000</p>	<p>Increased numbers of disadvantaged students attending homework support session.</p> <p>Reduction in IRIS consequences issued related to homework.</p> <p>Increased number of disadvantaged students attending Easter school.</p> <p>More parents/carers of disadvantaged students attending Parents’ Evening and other school events.</p>	<p>GJO to update SLT on attendance at homework clubs: every half term.</p> <p>NR to track attendance at Parents’ Evenings.</p> <p>SCU to track attendance at Easter school/Barnstondale and revision Saturdays: report to SLT.</p>

9. Role of Pupil Premium SLT Lead: DHT, NR and KS4 Pupil Premium Champion, AHT, CWA	To be accountable for the progress of all disadvantaged students and ensure that the progress and attainment gap closes by:	NR	Sept 2018	July 2019		The progress and attainment gap closes.	Termly Disadvantaged/Pupil Premium report submitted to the Headteacher.
	Monitor the progress and attendance of all disadvantage students.	NR	Sept 2018	July 2019		Aiming for a 50% improvement in the P8 score for disadvantaged students.	
	Plan appropriate intervention and evaluate the impact of intervention programmes.	NR/SCU	Sept 2018	July 2019		Disadvantaged students make good progress v targets.	
	Ensure that curriculum provision, teaching and learning and intervention are effective and improving the progress and attainment of disadvantaged students.	NR/SLT	Sept 2018	July 2019			
	Work with the KS4 Pupil Premium Champion to secure improved outcomes for disadvantaged students by close tracking and monitoring of attendance and progress and the introduction of timely intervention.	NR/CWA	Sept 2018	July 2019			