

### Curriculum

NEW CURRICULUM – Embed KS4 & 5

Focus on Yr 11 & 13 - Understand & application of knowledge, mastery, assessments, making it stick etc.

#### **FOCUS ON TESTS, ASSESSMENTS & INTERNAL EXAMS**

Quality and effectiveness

Focus on Yr 11 & 13- Past paper questions

MATHS

COMPUTING

MUSIC

ALL TRACKER SUBJECTS

### Curriculum

QUALITY HOMEWORK–

Focus on quality & recall/revision techniques

CHALLENGE FOR ALL – ensure appropriate challenge in KS3

NEW KS4 ALTERNATIVE PROVISION  
New internal curriculum provision

GIFTED AND TALENTED

Embed new policy and ensure appropriate challenge for students 9-7

NUMERACY & LITERACY – develop through school and across Curriculum areas

### Teaching & Learning

DEVELOP USE OF IRIS CONNECT  
All staff to reflect and review on own teaching

MAKING IT STICK

Develop strategies for all students for tests and exams- focus Yr 11 & 13 (interleaving)

HIGH QUALITY CPD

Focus on AFL & Differentiated Questioning & marking- model answers & criteria

### Assessment, Data & Intervention

EMBED NEW DATA MANAGER ROLE  
Produce information that helps target action

UPDATE PROGRESS UPDATES & REPORTS

NEW TRACKER STRATEGY

Specific subjects GCSE & A level  
Disadvantaged all Yr 11  
Disadvantaged HADs Yr 7-10

### E- LEARNING

GAFE - Google classrooms etc. Training for staff

ON- LINE SUBJECT RESOURCES e.g. text books & revision guides, clips etc.  
Educate and support students and training for staff

GOVERNORS – Google drive

NEW SCHOOL WEBSITE

### Sixth Form

NEW CURRICULUM

New provision pathways for A Level and Technical & Applied routes  
Monitor Year 13 alternative pathway 2+2

DEVELOP ENRICHMENT & WHOLE SCHOOL INVOLVEMENT

Sixth Form to play a main role in supporting main school & local community

NEW ACCOUNTABILITY MEASURES

Ensure structures and systems in place to monitor effectively

NEW TRACKER & MONITORING

Attendance, disadvantaged, BTECs & A\*-B

### Resilient Students

MENTOR & SUPPORT PROGRAMMES

Alumni, Peer Support & Young Carers in School Programme

TAKE A RISK

Rewards for risks in lessons- Risk weeks

SELF HELP

Sessions in form time programme & PSHCE & quiet area with self support tips

### Stimulating Environment

CLASSROOMS

Competition for best - £500 prize - judged by Student Council

STREET

Refurbish and make reflective quiet area

PLAYGROUND

Performance area—bandstand

Table tennis tables & Basketball

### Improved Community

Links

LOCAL SPECIAL SCHOOLS  
Special Olympics

ELDERLY

Christmas party & afternoon tea

### Improved Parental

Communication

WEATHERHEAD APP  
Push texts e.g. tests & examinations

PARENT SUPPORT SESSIONS

For those who don't attend parents' evening & those hard to reach or engage

### Extra Curricular Opportunities

INCREASE PARTICIPATION & EXPERIENCES  
KS3 from day 1- sustain throughout the year

INTRODUCE NEW ACTIVITIES

in Extended Schools- Wirral Youth Theatre

## **RAISE ACHIEVEMENT FOR ALL**

**1. Top 10% of Schools in Performance Measures**

**2. Achieve Alps 3 in Sixth form**

**3. Increase achievement and attainment of all our disadvantaged students**

**4. Improve attendance of all- disadvantaged**

### **CHALLENGES**

*Increase in KS3 & KS4 numbers*

*A Level & GCSE changes*

*Reduced funding*

*Social climate*

### Student Services

EMBED NEW KS3 STRUCTURE TO SUPPORT INCREASE IN NUMBERS  
New KS3 Director of Student Services  
New Pastoral Support Worker

ATTENDANCE

95% target & focus on PA

WELL BEING

Develop provision and specialist support

DEVELOP SUPPORT FOR CLA

From Alumni

a high performing academy providing excellence for all

**WEATHERHEAD HIGH SCHOOL**  
**RAISING ACHEVEMENT FOR ALL– 2017-2018**

Targets and Objectives	Tasks to Achieve Outcome	Led By	Date Started	Date to be Achieved by	Resources Implications and Funding Source	Success Criteria	Monitoring & Evaluation To include dates for Interim Evaluation
<p><b>1.Ensure GCSE students achieve excellent results</b></p> <p>GCSE Targets:</p> <p><b>Maths</b>            9-7=28%            9-5=60%            9-4=86%</p> <p><b>English</b>            9-7=28%            9-5=70%            9-4=86%</p> <p><b>Attainment 8</b>            WHS 58            DFE 48.7</p>	<p>Whole School Tracker 17-18</p> <p>Yr 11 Aim Higher Programme 17-18</p> <p>Maths Improvement Plan 17-18</p> <p>Disadvantaged Improvement Plan 17-18</p> <p>Curriculum Quality Assurance programme 17-18</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 17</p>	<p>Aug 18</p>	<p>Significant resources allocated to tracker programme and small class sizes at KS4</p>	<p>Targets as outlined in column 1 achieved</p> <p>P8 Top 10% of similar schools</p> <p>Most P8 measures positive</p> <p>A 50% improvement in P8 score for disadvantaged students</p>	<p>Termly report to Governors &amp; CEO</p>
<p><b>2. Ensure Post 16 success is maintained and achieve:</b></p> <p><b>A Level</b>            A*-B=50%            A*-C=80%            A*-E=100%</p> <p><b>Alps 3</b></p> <p><b>Average A Level grade= C+</b>  <b>% achieving 3 GCE in 2 facilitating subjects = 6%</b></p>	<p>Whole School Tracker</p> <p>Sixth Form Development Plan- RB</p> <p>Curriculum Quality Assurance programme 17-18</p> <p>BTEC tracker- monitor first results</p>	<p>Headteacher &amp; SLT</p>	<p>Sep 17</p>	<p>Aug 18</p>	<p>Significant resources allocated to tracker programme, supervised study, and small class sizes at KS5</p>	<p>Targets as outlined in column 1 achieved</p>	<p>Termly report to Governors &amp; CEO</p>

<p><b>Applied General qualifications BTEC:</b> D-</p> <p><b>Technical Qualifications</b> A*-B=25% A*-C=100%</p>							
<p><b>3. Raise attainment and achievement of Yr 11 disadvantaged students- GCSE</b></p> <p><b>Focus on HAD</b></p>	<p>Whole School Tracker 17-18</p> <p>Yr 11 Aim Higher Programme 17-18</p> <p>Disadvantaged Improvement Plan 17-18</p> <p>Curriculum Quality Assurance programme 17-18</p>	Headteacher & SLT	Sep 17	Aug 18	Significant resources – some identified in Pupil Premium document	<p>Targets as outlined in column 1 achieved</p> <p>Reduce P8 gap between all and a 50% improvement in P8 score for disadvantaged students</p>	Termly report to Governors & CEO
<p><b>4. Track 9-7 grades at GCSE in all subjects- maintain top grades at GCSE in all subjects</b></p> <p>Focus on subjects in whole school tracker</p>	<p>Whole School Tracker 17-18</p> <p>High Leverage Targets- HAPs &amp; HADs</p> <p>Disadvantaged Improvement Plan 17-18</p>	Headteacher & SLT	Sep 17	Aug 18	<p>Dept resources</p> <p>Intervention budget</p> <p>Additional £ new text books, revision guides and e-learning</p>	Good achievement in GCSE – HAPs	Termly report to Governors & CEO
<p><b>5. Teaching &amp; Learning (see separate plans) Continue to focus on the classroom:</b></p> <p>Use new Lead Researchers to support 'making it stick' and differentiated questioning</p>	<p>On-going programme of high quality CPD and Inset.</p> <p>Focus on 'making it stick'</p> <p>Focus on 'Achieving Excellence' in all subject areas</p> <p>Marking and Assessment a high priority</p> <p>Raise profile of IRIS connect</p> <p>T&amp; L focus in Maths</p>	SCU	Sep 17	Aug 18	<p>IRIS connect</p> <p>Lead Researchers</p> <p>CPD budget</p>	Good achievement in GCSE and A level	Termly report to Governors & CEO

**\*Additional development plans for Curriculum, Disadvantaged, Assessment & Intervention, E- Learning, Student Services, Sixth Form, Teaching School and Specialist Provision.**