

Year 9 Homework Schedule Summer 2018

ENGLISH

DATE	TOPIC	HOMEWORK
w/c 16th April	Dr Jekyll and Mr Hyde	Using the conventions of gothic literature, write the opening two paragraphs to a gothic story.
w/c 23rd April	Dr Jekyll and Mr Hyde	Organise a group presentation researching one of the following contextual topics: -Sigmund Freud's Theory of Repression -Charles Darwin's Theory of Evolution -Victorians and Religion -The respectable gentlemen in the Victorian era -Social Etiquette -The duality of human nature
w/c 30th April	Dr Jekyll and Mr Hyde	Argue your opinion for or against the following statement: Scientists should stop interfering with nature; all things happen for a reason. Consider both sides of the argument, using evidence to support your answer.
w/c 7th May	Dr Jekyll and Mr Hyde	Dr Lanyon describes Dr Jekyll's discoveries as 'scientific heresies.' Research the term heresy and consider what this description suggests about Dr Jekyll.
w/c 14th May	Dr Jekyll and Mr Hyde	How are men presented in gothic literature? Research what links can be made between Dr Jekyll and Frankenstein, and write a P.E.E response.
w/c 21st May	Dr Jekyll and Mr Hyde	Imagine you are Mr Hyde, write a letter to Dr Jekyll, explaining the events of Chapter four and the murder of Mr Carew. Use descriptions from the text in your response.
w/c 28th May		Half term. No Homework
w/c 4th June	Dr Jekyll and Mr Hyde	Research the town of Soho in the Victorian era. Explain why it is significant that Mr Hyde resides in Soho. How does Soho reflect his character?
w/c 11th June	Dr Jekyll and Mr Hyde	Write a diary entry from Mr Utterson's point of view, explaining his concerns and worries for his close friend, Dr Jekyll. Use descriptions from the text in your response.
w/c 18th June	Dr Jekyll and Mr Hyde	Create a detailed plan in preparation for your Year 9 exams. Consider the importance of context, themes, symbolism and characterisation that you have studied this term
w/c 25th June	Dr Jekyll and Mr Hyde	Invent a monster of your own creation. Write a page long description as if you have come face to face with that monster. Using language devices you should describe: -How the monster looks, smells, sounds, feels -How the monster makes you feel in both your body and your mind.
w/c 2th July	Dr Jekyll and Mr Hyde	Create five Pictionary cards of key quotations from the text. Use these cards to test your partner's knowledge of key quotations.
w/c 9th July	Dr Jekyll and Mr Hyde	Imagine you are writing a review of The Strange Case of Dr Jekyll and Mr Hyde, for the Weather report: What did you enjoy/dislike about the text? What is Stevenson suggesting about human nature?

PLEASE NOTE: Topics listed for each term may be subject to change