

# Year 9 Homework Schedule Summer 2018

## ENGLISH

| DATE                   | TOPIC             | HOMEWORK  |
|------------------------|-------------------|---|
| w/c 16th<br>April 2018 | A Christmas Carol | Research and create a fact file focusing on Dickens and the different genres he wrote under.  |
| w/c 23rd<br>April 2018 | A Christmas Carol | Design a leaflet telling younger students about the background of A Christmas Carol. Use your knowledge of the Victorian era and include as many facts as possible.   |
| w/c 30th<br>April 2018 | A Christmas Carol | Letter Writing: Imagine you are a child in a workhouse; describe the conditions of the workplace in a letter to your mother. Use a variety of descriptive devices and punctuation for effect.   |
| w/c 7th<br>May 2018    | A Christmas Carol | Write a letter to Scrooge persuading him that Christmas is a good time of the year and worth celebrating. You need to write this as a formal letter so think about how you should present it. You need to write at least 3 paragraphs – each on a different subject about Christmas. Each paragraph should contain at least 3 sentences. You should try to refer to the text. |
| w/c 14th<br>May 2018   | A Christmas Carol | A Christmas Carol is a ghost story. Write a short ghost story of your own. Try to think about what makes a good ghost story first and think about what you might have discussed in class.   |
| w/c 21st<br>May 2018   | A Christmas Carol | Create a test for your partner of ten multiple choice questions. Create questions that will test your partner's knowledge of Staves One and Two. Ensure that you provide answers for your test.   |
| w/c 28th<br>May 2018   |                   | Half term. No Homework.   |
| w/c 4th<br>June 2018   | A Christmas Carol | In Stave One it states how Scrooge is: "a squeezing, wrenching, grasping, scraping, clutching, covetous, old sinner! Hard and sharp as flint, from which no steel had ever struck out generous fire."<br>What does this quotation suggest about Scrooge's character? Use P.E.E in your response.  |
| w/c 11th<br>June 2018  | A Christmas Carol | Write a diary entry from Scrooge's point of view, explaining his experiences so far with the supernatural. Use descriptions from the text in your response.   |
| w/c 18th<br>June 2018  | A Christmas Carol | Create a detailed plan in preparation for your Year 9 exams. Consider the importance of context, themes, symbolism and characterisation that you have studied this term.  |
| w/c 25th<br>June 2018  | A Christmas Carol | Imagine you are writing a review of A Christmas Carol, for the Weather report:<br>What did you enjoy/dislike about the text?<br>What is Dickens suggesting about human nature?<br>How would you improve the end of the text?  |
| w/c 2nd<br>July 2018   | A Christmas Carol | Create five Pictionary cards of key quotations from the text. Use these cards to test your partner's knowledge of key quotations.   |
| w/c 9th<br>July 2018   | A Christmas Carol | Create a collage of pictures which represents some of the themes, ideas, characters and background to 'A Christmas Carol'. You might want to include pictures of Charles Dickens, The Victorians, Scrooge, the Ghosts, the poor, Christmas etc.   |

**PLEASE NOTE: Topics listed for each term may be subject to change**