

# Year 8 Homework Schedule Summer 2018

## GEOGRAPHY



Date	Topic Title	Topic Information
w/c 16 <sup>th</sup> Apr	Location & map work	<p>Location of both Antarctica and Arctic including surrounding countries, oceans, continents etc.</p> <p>Potential homework:</p> <p>Research 5 facts about Arctic and 5 facts about Antarctica; complete location worksheet for Arctic; summarise the differences between the locations of the Arctic and Antarctica etc.</p>
w/c 23 <sup>rd</sup> Apr	Arctic/ Antarctic compare contrast	<p>Research task on laptops to compare/contrast key characteristics of each. Climate of each place too.</p> <p>Potential homework:</p> <p>Complete a climate graph for one of the locations using data provided by class teacher; research 10 facts about the Nenets tribe in preparation for next week etc.</p>
w/c 30 <sup>th</sup> Apr	Arctic People	<p>Two lessons spent on watching a documentary on the Nenets tribe.</p> <p>Potential homework:</p> <p>Using an outline template of a human, design and annotate a typical Maltisa worn by the Nenets.</p>
w/c 7 <sup>th</sup> May	Antarctic wildlife	<p>Adaptations of animals to Antarctica.</p> <p>Potential homework:</p> <p>Design your own Antarctic animal with annotations of adaptations suited to its environment; research 2 animals that are adapted to living in the Arctic so a comparison can be made between the Antarctic animals studied in lesson etc.</p>
w/c 14 <sup>th</sup> May	Uses of cold environments	<p>Importance regarding tourism, fishing, mining etc.</p> <p>Potential homework:</p> <p>Revise a selection of spellings and definitions related to the topic; create a poster advertising people to take a holiday to the Arctic etc.</p>
w/c 21 <sup>st</sup> May	Threats to cold environments	<p>Problems as a result of using cold environments (tourism, fishing, mining etc.)</p>

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		Potential homework: Question – are you for or against the use of cold environments, why/why not? About a page must be written.
<b>Half Term</b>		Half term – none set.
w/c 4 <sup>th</sup> Jun	Country Map physical and human	Place focus will be on a country in Africa subject to teacher's choice.  Homework: Revise for End of Year Examinations.
w/c 11 <sup>th</sup> Jun	End of Year Test	No homework set for this week.
w/c 18 <sup>th</sup> Jun	Country climate graph	Creating a climate graph and analysing it for chosen African country.  Potential homework: Create a picture collage of all of the physical features of the country being studied;
w/c 25 <sup>th</sup> Jun	<i>Country culture</i>	Looking into the lives of either a tribe or the general population of chosen African country.  Homework: Teacher will introduce Place in a Box task.
w/c 2 <sup>nd</sup> Jul	<i>Country Development levels</i>	How developed is this particular African country in relation to the rest of Africa?  Homework: Continue with Place in a Box task.
w/c 9 <sup>th</sup> Jul	Country issues	Threats to the chosen African country.  Homework: Continue with Place in a Box task.
w/c 16 <sup>th</sup> Jul	Place in a Box.	Presentations of Place in a Box.  None set- break up for Summer.

**PLEASE NOTE: Topics listed for each term may be subject to change**